

Solana Pacific Elementary Strategic Plan 2016-2017

GOAL 1:	All students' unique learning needs and academic achievement levels will be met with the implementation of the California Standards through rigorous and personalized instruction that utilizes research-based best teaching practices to maximize student achievement and prepare them to be 21st century learners and leaders.
Related State Priorities:	Student Achievement, Student Engagement, Basic Services, Implement California State Standards, Course Access

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
1.1	Continue to implement the CA State Standards in ELA, Mathematics, and Science (NGSS) utilizing personalized instructional practices that integrate technology: <ul style="list-style-type: none"> • Continue to support year-long scope and sequence for ELA and math with an emphasis on differentiation • Use Professional Learning Community (PLC) time to focus on planning and sharing best practices/research-based instructional strategies to support the learning of all students • Use district support (TOSA's) and district professional learning opportunities to support teacher growth (i.e. Deep Dives) • Use state, district and classroom assessments to monitor individual student progress and drive instruction • Continued implementation of writer's workshop using Lucy Calkins Units of Study 	Instruction will be aligned with the CA Standards and will enhance levels of student achievement, leadership and engagement.	Students will develop their academic potential, leadership qualities and interpersonal skills for success in life and career.	2016-2018	LCAP	<ul style="list-style-type: none"> • Teacher participation and attendance in professional learning opportunities • PLC meeting agendas • Meeting norms are established • Deep Dive agendas and Confluence resources 	Instructional Services TOSAs Teaching Staff Discovery Lab Instructors All Staff Principal Curriculum Resource Teacher
1.2	The Solana Pacific STREAM (Science, Technology, Research, Engineering, Art, and Math) Team in collaboration with teachers will coordinate cross-curricular, project-based learning opportunities with real-world applications. <ul style="list-style-type: none"> • Staff will have planning time to create integrated and supportive Discovery Lab lessons for students as well as align to the grade level standards and classroom instruction 	Effective implementation of the Standards necessitates ongoing instructional planning and collaboration amongst all staff.	Increased integration and increased opportunities for students to experience STREAM.	2016-2018	LCAP	<ul style="list-style-type: none"> • Through staff meetings, grade level team meetings, and/or extra hours/sub time, the STREAM team and Discovery Lab Instructors will have common planning time. • Curriculum maps for units created 	STREAM TOSA and team, Discovery Lab Instructors, Summer Task Force, Teaching Staff, Principal, TOSAs, ongoing committee work

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1.3	<p>The Solana Pacific Staff will participate in professional learning as well as the sharing of best practices across the school and SBSD to support student learning in all curricular areas:</p> <ul style="list-style-type: none"> • The district will provide “Deep Dives” that focus on the 5 D’s at professional learning days in August and throughout the year in grades 4, 5, and 6 • Staff meeting content may be selected, as much as possible, through teacher surveys and the site leadership team to prioritize teacher needs. Interested staff members and/or TOSAs will then provide training or support their areas of expertise • District TOSAs may attend grade level PLC meetings, site staff meetings, and given planning days to provide cohesive teaching of the Standards, STREAM opportunities, the 7 Habits, Lucy Calkins, technology integration and strategies to support learning • Share ways in which technology enhances the district vision for supporting 21st century learning: communication, collaboration, creativity, and critical thinking • Train new staff annually in the 7 Habits of Highly Effective People “The Leader in Me” • SBSD Learning Walks and other opportunities to visit classrooms 	<p>Instruction will be more aligned with the CA Standards and will enhance levels of student achievement and engagement.</p> <p>Teachers need time to collaborate and learn with each other to effectively share best practices.</p>	<p>All students will benefit from the professional learning afforded all teaching staff. As teaching staff increase their knowledge in areas of passion/interest, students will increase achievement and become more motivated learners</p>	2016-2018	District LCAP Grant	<p>District provided “deep dives”, staff and PLC meeting agendas, Learning Walk share-outs, staff PD surveys, resources in Google drive, confluence and other sources, professional learning and out of district conferences</p>	<p>Instructional Services, TOSAs, Teaching Staff, Discovery Lab Instructors, School Psychologist, All Staff</p>
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1.4	<p>STREAM (Science, Technology, Research, Engineering, Art, and Math) opportunities will be implemented during Discovery Lab, classroom time, and before and after school enrichment opportunities</p> <ul style="list-style-type: none"> • A scope and sequence using the NGSS and STEM Scopes will be created for each grade level and will be integrated into classroom instruction and Discovery Labs • Coding and Robotics will be integrated into Discovery Labs • Explore ways to continue to expand the use of STREAM activities throughout the school day (classroom connections, lunch activities, before/after-school enrichment classes.) • Teachers will share resources, ideas and best practices at staff meetings, grade level PLC meetings and, periodically, with the Discovery Lab team • Host two STREAM Family Nights & increase parent information around STREAM 	There will be additional opportunities to learn about STREAM related topics in classrooms, Discovery Labs, and before, during, and after-school clubs.	Students will have increased STREAM opportunities and exposure to engaging, and real world problem solving.	2016-2018	District LCAP, SBSF, and PTA	<ul style="list-style-type: none"> • Coding and Robotics will continue in the Discovery Labs • Explore ways to expand the use of STREAM activities throughout the school day (classroom connections, lunch activities, before/after-school enrichment classes.) • Maker Space, Garden, Art Clubs at lunch • Agendas, google drive folders, Confluence • Host two STREAM Nights 	Discovery Lab Instructors, Teaching Staff, TOSA, Principal, Parent Volunteers
1.5	<p>Use data and assessment systems to monitor every individual student's progress</p> <ul style="list-style-type: none"> • Use MAP/CAASPP data to develop personal goals for improvement in language arts and math. • Communicate language arts and math MAP data/goals, graphs, and ongoing progress to parents • Assess MAP results and use flexible grouping and differentiated instruction as needed 	Instruction will be personalized to enhance all levels of student achievement and engagement. Students should be involved in goal setting based on RIT scores. Student progress will be	All students' academic growth and assigned interventions will be monitored and assigned based on objective and quantifiable measures. Targeted students	2016-2018	District LCAP	<ul style="list-style-type: none"> • Data Director, MAP, CAASPP, and other data review • Teachers and/or grade level PLCs will review assessment data and ensure that each and every student is getting extra time and 	Principal, Teaching Staff, ELD Teacher, Intervention Teachers, Students, CDC, Staff, Parents and Volunteers

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1.5	<ul style="list-style-type: none"> • Use data and teacher observation to target students working below the proficient level in language arts and math by providing support (i.e. Adaptive Software, Teen Tutors and the Intervention Class) and materials for targeted students. • PLC days dedicated in fall and winter after MAPs to review data and ensure that each and every student is getting extra time and support to reach proficiency and to challenge those students who are advanced • Track progress of English Learners to ensure academic progress • Teachers may supplement and differentiate instruction by using nonfiction, high interest reading and math text publications • Enrichment opportunities include: WordMasters, Math Olympiad, etc. 	monitored via their MAP score, CAASPP results, other district benchmarks and ongoing classroom assessments.	participate in appropriate interventions.			support to reach proficiency and to challenge those students who are exceeding standard <ul style="list-style-type: none"> • Student MAP results (text/graph) • Goal setting worksheets for students • Intervention schedules and rosters • Track progress of EL students to ensure acquisition of English and academic achievement • Challenge Math, Science and ELA opportunities created in grade level teams and supported by parent volunteers (Math Counts, Math League, Science Olympiad, Word Masters, Geography Bee, etc.) 	

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1.5						<ul style="list-style-type: none"> Utilizing technology to assess and personalize instruction (e.g. DreamBox, Zearn, etc.) 	

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GOAL 2:	Student learning is supported by a safe and healthy school environment and a school culture that integrates leadership. 21st Century Learning Outcomes and current best practices will be used for technology integration while meeting students' social, emotional and physical needs. The school will work with all stakeholders to ensure positive collaboration among staff, parents and the community to directly benefit our students.
Related State Priorities:	School Climate, Student Achievement, Student Engagement, Parent Involvement, Course Access

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
2.1	<p>Establish and foster a safe, inclusive, and positive school climate focused on academics, teaching and learning, and recognition of students in ways that promote Leadership, Growth Mindset, and flexible learning opportunities.</p> <ul style="list-style-type: none"> • Monthly assemblies that recognize leadership, PRIDE, the 7 Habits and growth mindset • Social/Emotional classroom activities and lessons implemented (i.e. "The Leader in Me" 7 Habits, Second Steps, & class meetings) will be planned weekly in all classrooms • Student Leadership Notebooks and Student-led Parent conferences twice annually • Leadership Day • The use of digital citizenship by Common Sense Media by teachers and Technology Discovery Lab Instructor • Parent and student assemblies focused on bullying, cyber-bullying, and overall awareness of positive on-line technology use • Review bullying prevention policy with all classes in assemblies • Organized sport activities offered at lunch recess • Ability Awareness Week held annually • School-wide, class and/or individual service projects will be encouraged • The Great Kindness Challenge 	Students will see how effort and persistence are within their control, and will ultimately lead to their success.	Students will understand that everyone can learn and grow and become more intelligent through curiosity, persistence, and grit. Students will see failure as a chance to learn from mistakes and is the key to achieving their personal best.	2016-2018	LCAP, PTA	<ul style="list-style-type: none"> • Monthly Assemblies that recognize Leadership and Growth Mindset • Social/Emotional classroom activities (i.e. Second Steps, 7 Habits & Class Meetings) will be planned weekly in all classrooms • Student-led conferences and leadership notebooks • The use of Digital Citizenship by Common Sense Media by teachers and Technology Discovery Lab Instructor • Parent and Student assemblies focused on bullying, cyber-bullying, and overall awareness of positive on-line 	All staff, Discovery Lab Instructors, Teachers, Learning Center Team, Guidance Assistant, Principal

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2.1	<ul style="list-style-type: none"> • Student Leadership Council • Information about growth mindset posted on website • Spirit Days • Expanded lunchtime Clubs offered: Circle of Friends, Tinkering/Maker Space, Garden, Robotics and Social Ambassadors • Therapy Dogs • Student agendas purchased for all students • Flexible learning spaces provided to students throughout the school 					technology use <ul style="list-style-type: none"> • Ability Awareness Week • School-wide or individual service projects • The Great Kindness Challenge • Student Leadership Council • Information about Growth Mindset posted on Website. 	
2.2	Parents and other stakeholders will have opportunities to partner with the school and provide leadership and input in many aspects of their child's education. <ul style="list-style-type: none"> • Site and District Strategic Planning • ELAC meetings • PTA meetings • SB Schools Foundation • Family nights and other school-wide events (e.g. STREAM family nights, Sandpiper Sprint, Field Day, Amazing Quest, International Heritage Night, etc.) • Parent/Teacher/Student Conferences • Science and math competitions 	A strong partnership with the school, community, and home will be established to benefit our students.	Parent and Community participation will occur throughout all parts of the school day that will enhance learning and the overall school climate.	2016-2018	District LCAP, LCAP, PTA	<ul style="list-style-type: none"> • Site and District Strategic Planning • ELAC Meetings • SSC Meetings • PTA Meetings • Family Nights and other school-wide events (e.g. Sandpiper Sprint, Field Day, Amazing Quest, etc.) • Parent/Teacher/Student Conferences • Science and Math competitions 	Principal, EL Teacher, PTA, SBSF, Discovery STREAM TOSA, Parent Volunteers

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2.3	<p>Consistent all-school discipline plan will be implemented and communicated to all students (Sandpiper P.R.I.D.E.- Personal Best, Responsible and Safe Citizens, Innovative Learners, Demonstrate Respect, Encourage and Include Others) and clear expectations of what P.R.I.D.E. looks like in all areas (classroom, lunch area, bathroom, Discovery Labs, hallways, etc.) of the school will be made clear to all students and staff.</p> <ul style="list-style-type: none"> • All Solana Pacific staff, parents, and students will learn how to positively deal with conflict and help students make healthy, respectful, and good choices. • Guidance Asst., Research Discovery Lab Teacher and School Psychologist provide lessons focusing on leadership, 7 Habits, conflict resolution, and specific strategies for positive relationships • Principal to conduct all-school behavior assemblies focusing on positive behavior expectations • Consistent school expectations will be established and explicitly communicated and taught (school wide behavior assemblies, classroom expectations posted, playground expectations made clear, etc.) • Banners and posters created and found throughout the school • School Guidance Assistant will reinforce leadership and positive behavior through class lessons, group, and individual counseling of students 	Consistent behavior expectations need to be established to provide a positive learning environment for all students.	Consistent school rules and expectations will be communicated and explicitly taught to all students.	2016-2018	LCAP, PTA	<ul style="list-style-type: none"> • Guidance Asst., Media Center Teacher and School Psychologist provide lessons focusing on Leadership, 7 Habits, conflict resolution, and specific strategies for positive relationships • Principal to conduct all-school behavior assemblies focusing on positive behavior expectations. • Consistent school expectations will be established and explicitly communicated and taught (Behavior Assemblies, Classroom Expectations posted, etc.) • Banners and posters created and found throughout the school. • School Guidance Assistant will 	Teachers, School Psychologist, Guidance Counselor, PRIDE Team, Instructional Aides, PE Instructor, PTA, Principal

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2.3	<ul style="list-style-type: none"> PTA Assemblies focusing on areas to support school's effort in these areas 					reinforce leadership and positive behavior through class lessons, group, and individual counseling of students. <ul style="list-style-type: none"> PTA Assemblies focusing on areas to support school's effort in these areas 	
2.4	School Leadership Teams created to support high levels of student learning, teacher collegiality, and supportive of the school's focus on Leadership <ul style="list-style-type: none"> Lighthouse Team, Leadership Team, Sharpen The Saw Committee, etc. will be created and meet regularly 	Teachers will be active participants and leaders in school teams, ensuring leadership opportunities are spread throughout the staff and collective ownership.	There will be increased involvement in leadership. Consistency, buy-in, and an overall positive school climate will be established. Effective communication between the entire school community will become a part of its culture.	2016-2018	None	<ul style="list-style-type: none"> PRIDE/Lighthouse Team, Leadership Team, Sharpen The Saw Committee, etc. will be created and meet regularly. Meeting Agendas Social Fund Budget 	Principal, All Staff
2.5	S.T.R.E.A.M. opportunities will be given to all students before, during, and after school. (ELLs, Special Education, etc.) <ul style="list-style-type: none"> Clubs such as Art, Tinkering, Running Club, Garden, Lego, Intramural Sports, etc. will be 	Currently, students have science and computer lab, but little in the way of engineering,	Students will have S.T.R.E.A.M. activities integrated throughout their	2016-2018	District LCAP, SBSF and PTA	<ul style="list-style-type: none"> A Scope and Sequence will be created for each grade level and will be integrated into 	Discovery Lab Instructors, Maker Space IA, STREAM TOSA, Teachers, Parent Volunteers,

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	offered <ul style="list-style-type: none"> • Coding in Technology Discovery Computer Lab and in classrooms • Robotics • Maker Space • Lunch Clubs • Enrichment Classes offered before, during, and after school (e.g. Science Olympiad, Math Olympiad, Math Counts, Lego Robotics, etc.) 	programming, coding, and robotics.	school week, both in their classrooms and the Discovery Labs.			classroom instruction and Discovery Labs. <ul style="list-style-type: none"> • Programming and Coding in Discovery Computer Lab • Robotics • Common Sense Media • Lunch Clubs • Enrichment Classes offered before, during, and after School (e.g. Science Olympiad, Math Olympiad, Math Counts, Lego Robotics, etc.) 	CDC
2.6	School clubs to promote choice, friendships, and exposure to 21 st century skills will be enhanced and continued being offered before/after school, morning recesses and/or during lunch recesses. (ELLs, Special Education, etc.) <ul style="list-style-type: none"> • Clubs such as Art, Maker Space, Running Club, Garden, Lego, Intramural Sports, etc. will be offered • Coding in Technology Discovery Computer Lab • Robotics • Building and Designing in the Maker Space • Common Sense Media • Lunch Clubs: Art Club, Circle of Friends, etc. 	Students need opportunities to participate, make friends, and be engaged in healthy and stimulating activities.	Students will have choices during their lunch breaks to participate in activities that interest them.	2016-2018	PTA, SBSF, LCAP	<ul style="list-style-type: none"> • Clubs such as Art, Science, Running Club, Garden, Lego, Intramural Sports, The Maker Space, etc. will be offered. 	Discovery Lab Instructors, STREAM TOSA, CRT, Teachers, Principal, Guidance Assistant, Maker Space IA, and Volunteers