

Solana Ranch Strategic Plan 2016-2017

GOAL 1:	All students' unique learning needs will be met through rigorous, differentiated, and personalized instruction that utilizes research-based best practices that maximize student achievement preparing them for college and career in today's world.
Related State Priorities:	Student Achievement, Student Engagement, Implement State Standards, Course Access

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
1.1	<p>STREAM TOSA to build connections to community and create an authentic audience for students to share real-world problems.</p> <ul style="list-style-type: none"> • Create and maintain STREAM website that hosts student digital portfolios, STREAM updates and information on social media • Students will have the opportunity to explore their interests in science and engineering clubs before and during school • Utilize expertise of community members in STREAM related fields 	Increased exposure to Next Generation Science Standards (NGSS) aligned STREAM topics in classrooms and discovery labs	<ul style="list-style-type: none"> • STREAM website will be created with information on each grade level • Additional science and engineering clubs, at-home challenges, and continued Family events • Increase community involvement at school 	2016-2017	LCAP and Solana Beach Schools Foundation	<ul style="list-style-type: none"> • STREAM Website and social media updates • STREAM clubs with designated engineering and robotic challenges for primary and upper age students • At-home challenges done at least trimesterly, • Family STREAM events (2) 	Principal STREAM TOSA Discovery Lab Instructors Teachers
1.2	Identify, purchase and use supplementary literature for the practice of skills and strategies identified in the CA standards for grades K-6.	Currently grade levels rely primarily on Treasures	Increased practice using skills and strategies taught from the CA standards	2016-2017	Book Fair, LCAP, District Office	Books purchased, Student groups reading at appropriate levels in small groups	CRT Principal Teaching Staff

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1.3	Continue to support CA State Standards utilizing personalized and differentiated instructional practices that integrate technology and curricula across subject areas: <ul style="list-style-type: none"> • Continue to support year-long scope & sequence with an emphasis on differentiation and cross-curricular integration • Use Professional Learning Community (PLC) time to focus on planning and sharing best practices/research-based instructional strategies to support the learning of all students • Use district support (TOSA's) & district professional learning opportunities to support teacher growth • Use state, district and classroom assessments, in alignment with California State Standards, to monitor individual student progress and drive instruction • Foster technology integration that supports the SAMR model • Continued implementation of writer's workshop using Lucy Calkins Units of Study 	<ul style="list-style-type: none"> • Instruction will be aligned with the CA Standards and will enhance levels of student achievement, leadership and engagement • Increased curriculum integration to enhance real-world application 	<ul style="list-style-type: none"> • Cross-curricular projects will be increased • Deeper learning in all subject areas will be enhanced 	2016-2017	None	<ul style="list-style-type: none"> • Agendas & teacher participation/attendance in the professional learning opportunities • PLCs/Collaboration Day agendas • Student products for cross-curricular projects that support the SAMR model where students are producing knowledge rather than simply consuming knowledge (e.g. SeeSaw, Educreations, iMovies, Seesaw, Tellagami, Minecraft, etc.) 	Instructional Services TOSAs Teaching Staff Discovery Lab Instructors All Staff Principal Curriculum Resource Teacher
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1.4	Continue to pilot and expand Lucy Calkins Units of Study with the intent of eventual school-wide implementation	Students will be better able to support their writing by using evidence from text, synthesize information, write about a variety academic subjects, etc.	A rigorous writing program that is consistent within a grade level and remains consistent as students move through the grade levels	2016-2017	None	<ul style="list-style-type: none"> • Student Writing Samples and Co-created materials in the classroom • Teacher/Student Writing Conferences • PLC/Staff Meeting Agendas • Opportunities for students to write on demand and to develop the ability to write for longer lengths of time 	Teachers TOSAs Principal

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1.5	<p>Continue to foster and grow intervention opportunities for students who are not meeting standards and provide challenge opportunities for students exceeding standards before, during, and after school</p> <ul style="list-style-type: none"> • Math RtI Committee will be formed and intervention and research-based interventions will be researched and utilized • Utilization of software programs to enhance & extend learning opportunities (Front Row, Dreambox, Khan Academy, Zearn, NewsELA, Readworks, etc.) • Continue with Fall/Winter Student Success Days • Reading Intervention with Reading Specialist – K-6 • EL support for English Learners • Social Ambassadors • Guidance Assistant • Math intervention • Reading Together • Math Olympiad • Word Masters • History Club • Robotics Club 	<ul style="list-style-type: none"> • Student needs must continue to be identified, monitored and students provided with intervention and challenge opportunities • Consistent math intervention opportunities across grade levels that focus on number sense and application 	All students will get the support they need, regardless of ability	2016-17	LCAP	<ul style="list-style-type: none"> • Challenge Math, Science, and Language Arts opportunities created in grade level teams and through Parent Volunteers (e.g. Math Counts, Science Olympiad, Word Masters, Math Olympiad, FLL, Natural History Day Competition, etc.) • Lunchtime clubs supported by PTO volunteers and staff • Interventions – Reading Together (4th and 2nd Grade), Maggie's Club (Therapy Dogs), Reading Intervention, Math intervention through class and grade-level teams, etc. • Use of Adaptive Software at school and at home (e.g. Dreambox, Compass, Zearn) 	<p>Reading Intervention and EL Teacher</p> <p>Learning Specialists</p> <p>Grade-level teams</p> <p>Principal</p> <p>STREAM TOSA</p>

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1.6	<p>Continue to use mobile technology in ways that foster 21st Century learning skills: Critical Thinking, Communication, Collaboration, Creativity and increase level of real-world application, self-reflection and the sharing of learning between students</p> <ul style="list-style-type: none"> • Use PLC/Staff meeting time to share and learn best practices that focus on student production • Use devices in project-based learning assignments • Incorporate district professional learning strategies into daily instruction 	<ul style="list-style-type: none"> • Continue to use technology in ways that transform learning and promote ISTE standards • Increase level of real-world application, self-reflection and the sharing of learning between students 	Students will receive instruction that helps them master a set of standards and increase their ability to reason, synthesize, evaluate, design, innovate, create and take ownership for their own learning	2016-2017	District and Site Funds, Solana Beach Schools Foundation	<ul style="list-style-type: none"> • PLC Meetings • Class Lessons and projects • Utilize district TOSAs to meet regularly with grade level teams to support use in the classrooms • Allocate funds for replacement plan and updating technology 	All Staff TOSAs
1.7	<p>Focus teacher professional development (PD) in areas of teacher passion and give choice. Teachers will focus their PD in one of the following areas: Math, Literacy, Project-Based Learning, Mindfulness or Writing</p>	Teachers have not traditionally been given a choice on what they would like to learn about and are often stretched in their PD to learn about too many areas in too short of time. This will allow teachers and staff to take a "deeper dive"	Students will receive instruction that helps them master a set of standards and increase their ability to reason, synthesize, evaluate, design, innovate, create and take ownership for their own learning	2017-2020	None	<ul style="list-style-type: none"> • Teacher goal areas will be aligned to their PD • Staff Meetings and Collaboration Days (1/2) will be facilitated by teachers and give teachers input and choice on areas that they would like to learn more about from their colleagues though out the year 	Principal District TOSAs Staff

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1.8	Continue to implement NGSS (NGSS) for all students through StemScopes and other resources <ul style="list-style-type: none"> • All teachers provide NGSS instruction in class • Provide opportunities for STREAM TOSA to support classroom instruction • Support STREAM Lab/Grade-level collaboration with opportunities (3 days) for TOSA to meet and plan with grade level teams 	Continue to ensure that all students are receiving NGSS-based instruction in the STREAM Lab and the classroom and provide opportunities for teachers to receive professional development	Instruction will continue to be aligned to NGSS	2016-2017	LCAP Solana Beach Schools Foundation	<ul style="list-style-type: none"> • Agendas • Class Lessons and Discovery Lessons • Student projects 	Teachers Discovery Lab Teachers/ Instructors

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GOAL 2:	To cultivate a safe and healthy learning environment and culture that promotes and encourages healthy choices, leadership and responsibility, and supports social/emotional well-being for students and staff. Student learning is supported by: 1) An environment that reinforces all modalities 2) Social, emotional, and physical needs are met 3) Positive, professional, and collegial collaboration occurs 4) A partnership with parents and community is continuously nurtured.
Related State Priorities:	School Climate, Student Achievement, Student Engagement, Staff Collaboration

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
2.1	Continue to develop a collaborative culture through weekly PLC meetings focused on: learning, results, “deeper dive” topics, CA State Standards, and fostering a rigorous learning environment for <i>all</i> students	<ul style="list-style-type: none"> Continued need for staff collaboration to ensure continuity, consistency, alignment and cohesiveness from class to class and grade to grade 	<ul style="list-style-type: none"> Instruction will continue to be closely aligned with CA Standards All students needs will be met 	2016-17	None	<ul style="list-style-type: none"> Utilize meeting agenda with agreed upon norms and have grade-level teams utilize Google docs Weekly PLCs Grade level teams (K-6) to develop scope and sequence for Mathematics, ELA, Social Studies, and Science 	Principal Staff TOSAs
2.2	Continue to foster a safe, orderly, inclusive, and positive school climate through encouraging, promoting and teaching students about Leadership, a Growth Mindset, Mindfulness and through providing students flexible learning opportunities: <ul style="list-style-type: none"> Growth Mindset and Mindfulness taught Flexible learning spaces provided Second Step used in all grade levels Student leadership notebooks and Student-led conferences K-6 Public Speaking opportunities in the classroom and school The use of Digital Citizenship by Discovery Computer Instructor The 7 Habits taught throughout the school and students given leadership opportunities in the classroom and in the school 	<ul style="list-style-type: none"> Expand student leadership opportunities & optimize learning in order to foster resiliency, empathy, & collaboration Students learn best and are more motivated when they feel empowered, intellectually & emotionally safe, engaged in inquiry-based learning & able to regulate emotions 	All students will develop a growth mindset, understand what primary greatness means, have opportunities to be a leader in their class and school, increased public speaking opportunities	2016-2017	None	<ul style="list-style-type: none"> Lessons Student Survey Public speaking opportunities 	All Staff

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2.3	Continue sharing of best practices across the district through grade level visitations of Solana Ranch, other Solana Beach schools and/or outside district schools <ul style="list-style-type: none"> • District learning Walks • Site-based learning walks • Twitter Chats 	Ongoing collaboration amongst district teachers, sharing of best practices and alignment of strategies being used and taught	Continued professional learning and collaboration	2016-2017	LCAP	<ul style="list-style-type: none"> • Visits made to other school sites 	District Principal Teaching Staff
2.4	Continue to look for ways to honor and celebrate our school's diversity and ensure students and families feel welcomed and included. <ul style="list-style-type: none"> • PTO Welcome Packet for new families • Student Directory for families to contact each other • Heritage Night • Language liaisons • Safe School Ambassadors • Classroom Activities that promote inclusion • Pancake Breakfasts, Spaghetti Dinner Nights, Nights, Ice Cream Social • STREAM Nights 	With over 21 languages spoken at SR, there will always be a need to communicate, build community and foster an inclusive environment	Enhanced school community and overall sense of belonging and student pride in oneself and school	2016-2017	Solana Beach Schools Foundation PTO	<ul style="list-style-type: none"> • PTO Welcome Packet for new families • Student Directory for families to contact each other • Heritage Night • Language liaisons • Leadership Day with an opportunity for students to share languages • Safe School Ambassadors • Classroom Activities that promote inclusion • Pancake Breakfasts, Spaghetti Dinner Nights, Movie Nights, Ice Cream Social • STREAM Nights 	PTO Principal SR Staff Guidance Assistant STREAM TOSA

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2.5	<p>Continue to enhance communication between home and school through providing opportunities/forums for: parent feedback, promotion of student learning in classrooms and STREAM labs and our overall school mission and vision:</p> <ul style="list-style-type: none"> • School Twitter, Facebook and Website posts • End of School Parent Survey • Parent/Teacher Twitter Chat • Teacher and Staff Communication (e.g. See-Saw, staff newsletters) • Math – “Tips for Parents” will be posted on the website and shared with parents • Weekly Newsletters • Language liaisons • Communication on Growth Mindset and Emotional Intelligence • Explore the use of other communication platforms to increase participation of Second Language families e.g. WeChat, Community Events 	Increased parent understanding of student learning and feedback opportunities	Parents will have opportunities to learn about student learning and have opportunities to provide feedback to the school regarding educational programs	2016-2018	None	<ul style="list-style-type: none"> • PTO Meeting Agendas • School Website • Teacher Newsletters • Local newspaper features and pictures 	Principal Teachers STREAM TOSA PTO District TOSAs