

MAY/JUNE 2021

The Global Connection

A publication of the Global Education Program at Skyline School



IMPORTANT DATES

5/28: Global Ed's Gold Rush Day

5/31: Memorial Day-NO SCHOOL

6/11: Last day of school- Early dismissal

IMPORTANT INFORMATION ABOUT THE 2021-2022 SCHOOLYEAR

Plans for fall are already underway at Skyline. Please take a moment to familiarize yourself with the two learning options for the 2021-2022 school year. The two options are to have your child: return to the Global Ed program onsite OR join the ImmersiveEDU program for the 2021-2022 school year. Spots in Global Ed will be held for those students for the 2022-2023 school year who choose the option of participating in the ImmersiveEDU program this fall. It is important to note that Global Ed students who choose to be a part of the Immersive EDU program may miss certain social studies and science standards due to the nature of the program's three-year cyclical curriculum. You will need to carefully consider which learning option works best for your family. You will be asked to make a decision regarding your choice in May,



GOLD RUSH DAY
Friday May 28,2021

The Global Ed program will travel back in time to the Gold Rush era in California to learn what life was like for those who braved the difficult journey in search of gold and what life was like for those who reached the mining camps in California. Your child will have an opportunity to pan for gold, learn to square dance, race covered wagons, learn to tie knots and lasso “horses”, make candles, design quilts, perform in a Gold Rush theater, and create a tin craft as part of Global Ed’s Gold Rush Day. Your child will need to come to school on May 28th in a costume that represents a miner, a Gold Rush town store owner, or a pioneer in general. Jeans, long sleeve shirts, bandanas, and cowboy hats fit the bill for this special event! Please note that all of our activities are planned to maintain the safety and health protocols that we have been following all year.

LOOKING AHEAD

As the school year draws to a close, we are in the process of planning end-of-the year activities. Look for information in the near future regarding how Global Ed will celebrate its departing sixth-graders, as well as how Global Ed will celebrate our annual Literacy Week in June. Both activities will obviously need to be modified due to the pandemic, but know that we will find a way to recognize our wonderful sixth-grade kiddos and the writing/reading/speaking talents of all of the kids in Global Ed.



Primary Global Ed. News

OCEAN ANIMAL POSTER REPORT (May 17-21)

The following guidelines should be used in the creation of the final poster report of the year:

1. Select a sea creature and locate information on the creature.
2. Write the name of the creature on the poster paper provided by your child's teacher.
3. Include an illustration or photo of your creature.
4. Describe what your creature eats and what might like to eat your creature.
5. Describe its characteristic (coloring, length, height, weight)
6. Describe how your creature is adapted to life in the ocean.
7. Describe how it cares for its young.
8. Include any other interesting facts about your animal.

* Remember to use the poster paper provided. Write it in your own words. Practice your presentation before sharing!

FAVORITE ACTIVITY OF THE YEAR (June 1-4)

We will send home a list of all the amazing activities we did this year for your child to read and think about. Your child is to choose one favorite activity from this school year and to write about the activity and why it was a favorite. A colored illustration should be included with the description of the favorite activity.

TOPIC SHARING SCHEDULE

5/3-5/7: Tall tale
storyboard

5/10-5/14: Open sharing

5/17-5/21: Ocean animal
poster report

5/24-5/28: Open sharing

6/1-6/4: Favorite activity of
the year

TALL TALE SHARING (May 3-7)

As our country grew with the movement of pioneers and those seeking their fortunes in the California gold fields, so did the tall tales about the men and women who faced the hardships of moving west. Your child will be studying the tall tales of famous American folk heroes and the exaggerated tales of characters like Paul Bunyan and Pecos Bill. Your child will need to select one tall tale to listen to or read independently. After reading the story, your child will complete an outline of tall tale elements and a storyboard to recount in illustrations and words what happened in the beginning, middle, and end of the tall tale. Please have your child practice reading his/her retelling of the tall tale before sharing day.