



Solana Beach School District  
**SIXTH GRADE PROGRESS REPORT**

Carmel Creek Elementary School  
 School Year 2015-2016

Student: Sam Sixth  
 Student ID: 1008

Teacher: Ms. Testington

**Key to Symbols**

- |  |  |
|--|--|
| <p><b>4</b> Exceeding Standard<br/>Consistently and independently demonstrates a deeper understanding of grade level standards or beyond</p> <p><b>3</b> Meeting Standard<br/>Consistently demonstrates grade level standards</p> <p><b>M</b> Modified</p> | <p><b>2</b> Partially Meets Standard<br/>Working toward or partially meeting grade level standards</p> <p><b>1</b> Does Not Meet Standard<br/>Performance does not demonstrate the knowledge of grade level standards; needs continual support</p> <p><b>NA</b> Not Assessed</p> |
|--|--|

**ENGLISH LANGUAGE ARTS**

**Reading: Literature**

1    2    3

Cites evidence to support analysis of what the text says explicitly as well as inferences			
Summarizes text and determines the theme or central idea			
Compares and contrasts the themes and topics of texts in different forms or genres			

**Reading: Informational Text**

Cites evidence to support analysis of what the text says explicitly as well as inferences drawn from the text			
Determines the central idea and how it is conveyed through details; summarizes the text			
Traces and evaluates the argument and specific claims in a text			

**Speaking and Listening**

Demonstrates grade appropriate Comprehension and Collaboration			
Demonstrate grade appropriate Presentation of Knowledge and Ideas			

**Language**

Demonstrates command of grade appropriate Conventions of Standard English			
Uses grade appropriate Knowledge of Language			
Demonstrates grade appropriate Vocabulary Acquisition and Use			

**Writing**

Text Types and Purposes (narrative, informative, argument)			
Production and Distribution of Writing			
Research to Build Present Knowledge			
Range of Writing			

**MATHEMATICS**

**Ratios and Proportional Reasoning**

1    2    3

Understands ratio concepts and uses ratio reasoning to solve problems			
---	--	--	--

**The Number System**

Understands multiplication and division of fractions			
Fluently adds, subtracts, multiplies, and divides multi-digit numbers including decimals			
Understands ordering of rational numbers and absolute value			

**Expressions and Equations**

Writes, reads, and evaluates expressions in which letters stand for numbers			
Reasons about and solves one-variable equations and inequalities			
Understands dependent and independent variables using graphs and tables			

**Geometry**

Solves real world and mathematical problems involving area, surface area, and volume			
--	--	--	--

**Statistics and Probability**

Graphically displays numerical data			
Summarizes statistical distributions of data			

**ADDITIONAL CURRICULA**

1    2    3

Science - Demonstrates understanding of concepts and applies critical thinking			
Social Science - Demonstrates understanding of concepts and applies critical thinking			
Technology - Utilizes tools and skills to enhance understanding and demonstrate learning across curricular areas			
Physical Education			
Media / Library Skills			
Visual and Performing Arts			

## LIFE AND CAREER SKILLS

### Productivity and Accountability

1 2 3

Prioritizes, plans, and manages tasks			
Produces quality work			
Demonstrates organizational skills			

### Social and Cross-Cultural Skills

Demonstrates self-control			
Interacts effectively and respectfully with others			
Participates appropriately			

### Flexibility and Adaptability

Adapts well to change			
Deals positively with praise, setbacks, and criticism			

### Initiative and Self-Direction

1 2 3

Works independently and efficiently			
Sets goals and shows initiative			
Demonstrates creativity			

### Leadership and Responsibility

Uses interpersonal and problem-solving skills			
Inspires and guides others responsibly			
Demonstrates responsibility			

## ATTENDANCE

1 2 3 Total

Days in Trimester				0
Days Absent				0
Days Late				0

<b>Trimester 1 Comments</b>	Parent attended conference <input type="checkbox"/>

<b>Trimester 2 Comments</b>	Parent attended conference <input type="checkbox"/>

<b>Trimester 3 Comments</b>	
Recommended grade level for next year:	