# SIXTH GRADE PROGRESS REPORT

## Carmel Creek Elementary School
School Year 2015-2016

**Student:** Sam Sixth  
**Teacher:** Ms. Testington  
**Student ID:** 1008

### Key to Symbols

<table>
<thead>
<tr>
<th>Score</th>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Exceeding Standard</td>
<td>Consistently and independently demonstrates a deeper understanding of grade level standards or beyond</td>
</tr>
<tr>
<td>3</td>
<td>Meeting Standard</td>
<td>Consistently demonstrates grade level standards</td>
</tr>
<tr>
<td>2</td>
<td>Partially Meets Standard</td>
<td>Working toward or partially meeting grade level standards</td>
</tr>
<tr>
<td>1</td>
<td>Does Not Meet Standard</td>
<td>Performance does not demonstrate the knowledge of grade level standards; needs continual support</td>
</tr>
<tr>
<td>M</td>
<td>Modified</td>
<td></td>
</tr>
<tr>
<td>NA</td>
<td>Not Assessed</td>
<td></td>
</tr>
</tbody>
</table>

### ENGLISH LANGUAGE ARTS

#### Reading: Literature

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Cites evidence to support analysis of what the text says explicitly as well as inferences</td>
</tr>
<tr>
<td>3</td>
<td>Summarizes text and determines the theme or central idea</td>
</tr>
<tr>
<td>2</td>
<td>Compares and contrasts the themes and topics of texts in different forms or genres</td>
</tr>
</tbody>
</table>

#### Reading: Informational Text

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Cites evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</td>
</tr>
<tr>
<td>3</td>
<td>Determines the central idea and how it is conveyed through details; summarizes the text</td>
</tr>
<tr>
<td>2</td>
<td>Traces and evaluates the argument and specific claims in a text</td>
</tr>
</tbody>
</table>

#### Speaking and Listening

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates grade appropriate Comprehension and Collaboration</td>
<td></td>
</tr>
<tr>
<td>Demonstrate grade appropriate Presentation of Knowledge and Ideas</td>
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</tbody>
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#### Language

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Demonstrates command of grade appropriate Conventions of Standard English</td>
<td></td>
</tr>
<tr>
<td>Uses grade appropriate Knowledge of Language</td>
<td></td>
</tr>
<tr>
<td>Demonstrates grade appropriate Vocabulary Acquisition and Use</td>
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</tbody>
</table>

#### Writing

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Text Types and Purposes (narrative, informative, argument)</td>
<td></td>
</tr>
<tr>
<td>Production and Distribution of Writing</td>
<td></td>
</tr>
<tr>
<td>Research to Build Present Knowledge</td>
<td></td>
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<tr>
<td>Range of Writing</td>
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</tbody>
</table>

### MATHEMATICS

#### Ratios and Proportional Reasoning

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<th>Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Understands ratio concepts and uses ratio reasoning to solve problems</td>
</tr>
<tr>
<td>3</td>
<td></td>
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<tr>
<td>2</td>
<td></td>
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<tr>
<td>1</td>
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#### The Number System

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
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<tbody>
<tr>
<td>Understands multiplication and division of fractions</td>
<td></td>
</tr>
<tr>
<td>Fluently adds, subtracts, multiplies, and divides multi-digit numbers including decimals</td>
<td></td>
</tr>
<tr>
<td>Understands ordering of rational numbers and absolute value</td>
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</table>

#### Expressions and Equations

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<tr>
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<tbody>
<tr>
<td>Writes, reads, and evaluates expressions in which letters stand for numbers</td>
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<tr>
<td>Reasons about and solves one-variable equations and inequalities</td>
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<tr>
<td>Understands dependent and independent variables using graphs and tables</td>
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#### Geometry

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<tbody>
<tr>
<td>Solves real world and mathematical problems involving area, surface area, and volume</td>
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#### Statistics and Probability

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<tr>
<td>Graphically displays numerical data</td>
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<tr>
<td>Summarizes statistical distributions of data</td>
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### ADDITIONAL CURRICULA

<table>
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<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Science - Demonstrates understanding of concepts and applies critical thinking</td>
<td></td>
</tr>
<tr>
<td>Social Science - Demonstrates understanding of concepts and applies critical thinking</td>
<td></td>
</tr>
<tr>
<td>Technology - Utilizes tools and skills to enhance understanding and demonstrate learning across curricular areas</td>
<td></td>
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<tr>
<td>Physical Education</td>
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</tr>
<tr>
<td>Media / Library Skills</td>
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<tr>
<td>Visual and Performing Arts</td>
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LIFE AND CAREER SKILLS

Productivity and Accountability

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- Prioritizes, plans, and manages tasks
- Produces quality work
- Demonstrates organizational skills

Social and Cross-Cultural Skills

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- Demonstrates self-control
- Interacts effectively and respectfully with others
- Participates appropriately

Flexibility and Adaptability

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- Adapts well to change
- Deals positively with praise, setbacks, and criticism

Initiative and Self-Direction

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- Works independently and efficiently
- Sets goals and shows initiative
- Demonstrates creativity

Leadership and Responsibility

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- Uses interpersonal and problem-solving skills
- Inspires and guides others responsibly
- Demonstrates responsibility

ATTENDANCE

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<th>3</th>
<th>Total</th>
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- Days in Trimester: 0
- Days Absent: 0
- Days Late: 0

Trimester 1 Comments

- Parent attended conference

Trimester 2 Comments

- Parent attended conference

Trimester 3 Comments

Recommended grade level for next year: