



# SECOND GRADE PROGRESS REPORT

Carmel Creek Elementary School

School Year 2015-2016

Student: Sally Second

Teacher: Ms. Testington

Student ID: 1004

## ENGLISH LANGUAGE ARTS

### Reading: Foundational Skills

	1	2	3
Applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

### Reading: Literature and Informational Text

Asks and answers questions to demonstrate understanding of key details and main ideas			
Retells stories and determines their central message, lesson, or moral			
Uses text features (e.g. captions, glossaries, indexes) to locate information			
Compares and contrasts stories and informational text			

### Speaking and Listening

Participates in collaborative conversations			
Presents information with appropriate facts and relevant, descriptive details			
Produces complete sentences, expressing ideas and feelings clearly			

### Language

Demonstrates command of grade appropriate conventions of standard English grammar and usage when writing and speaking			
Demonstrates command of capitalization, punctuation			
Spells grade-appropriate words correctly			
Acquires and correctly uses grade-appropriate vocabulary			

### Writing

Writes narrative text including details and a sequence of events			
Writes informative/explanatory text supplying facts about the topic			
Writes opinion pieces with reasons for viewpoint			
Strengthens writing by planning, revising, and editing			

## Key to Symbols

<b>4</b> Exceeding Standard Consistently and independently demonstrates a deeper understanding of grade level standards or beyond	<b>1</b> Does Not Meet Standard Performance does not demonstrate the knowledge of grade level standards; needs continual support
<b>3</b> Meeting Standard Consistently demonstrates grade level standards	<b>M</b> Modified
<b>2</b> Partially Meets Standard Working toward or partially meeting grade level standards	<b>NA</b> Not Assessed

## MATHEMATICS

### Operations and Algebraic Thinking

	1	2	3
Represents and solves word problems involving addition and subtraction within 100			
Fluently adds within 20 using mental strategies			
Fluently subtracts within 20 using mental strategies			
Works with equal groups of objects to gain foundations for multiplication			

### Number and Operation in Base Ten

Understands place value up to 3 digits			
Fluently adds within 100			
Fluently subtracts within 100			
Uses place value understanding and properties of operation to add and subtract			

### Measurement and Data

Measures and estimates lengths using standard units			
Relates addition and subtraction to length			
Tells and writes time to the nearest 5 minutes, using analog and digital clocks			
Solves word problems involving money			
Represents and interprets data			

### Geometry

Recognizes and draws shapes having specified attributes			
Able to partition shapes into two, three, or four equal shares			

## ADDITIONAL CURRICULA

	1	2	3
Science - Demonstrates understanding of concepts and applies critical thinking			
Social Science - Demonstrates understanding of concepts and applies critical thinking			
Technology - Utilizes tools and skills to enhance understanding and demonstrate learning across curricular areas			
Physical Education			
Media / Library Skills			
Visual and Performing Arts			

## ATTENDANCE

	1	2	3	Total
Days in Trimester				0
Days Absent				0
Days Late				0

## LIFE AND CAREER SKILLS

### Productivity and Accountability

	1	2	3
Produces quality work			
Demonstrates organizational skills			

### Social and Cross-Cultural Skills

Demonstrates self-control			
Interacts effectively and respectfully with others			
Participates appropriately			

### Flexibility and Adaptability

Adapts well to change			
Deals positively with praise, setbacks, and criticism			

### Initiative and Self-Direction

Works independently and efficiently			
Sets goals and shows initiative			
Demonstrates creativity			

### Leadership and Responsibility

Uses interpersonal and problem-solving skills			
Demonstrates responsibility			

<b>Trimester 1 Comments</b>	Parent attended conference <input type="checkbox"/>

<b>Trimester 2 Comments</b>	Parent attended conference <input type="checkbox"/>

<b>Trimester 3 Comments</b>	
Recommended grade level for next year: _____	