

# Solana Ranch Strategic Plan 2017-2018

<b>GOAL 1:</b>	<b>All students' unique learning needs will be met through rigorous, differentiated, and personalized instruction that utilizes research-based best practices that maximize student achievement preparing them for college and career in today's world.</b>
<b>Related State Priorities:</b>	<b>Student Achievement, Student Engagement, Implement State Standards, Course Access</b>

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1.1	<p>STREAM TOSA to continue to build connections to community and create an authentic audience for students to share real-world problems.</p> <ul style="list-style-type: none"> <li>Maintain electronic public forums (e.g. Blog, Website, Seesaw, Google Classroom) that hosts student digital portfolios, STREAM updates and information on social media</li> <li>Students will continue to have the opportunity to explore their interests in science and engineering clubs before and during school</li> <li>Utilize expertise of community members in STREAM related fields</li> </ul>	Increased exposure to Next Generation Science Standards (NGSS) aligned STREAM topics in classrooms and discovery labs	<ul style="list-style-type: none"> <li>STREAM website will be created with information on each grade level</li> <li>Additional science and engineering clubs, at-home challenges, and continued Family events</li> <li>Increase community involvement at school</li> </ul>	2017-2018	General Fund  Solana Beach Schools Foundation	<ul style="list-style-type: none"> <li>STREAM Website and social media updates</li> <li>STREAM clubs with designated engineering and robotic challenges for primary and upper age students</li> <li>At-home challenges done at least 2x per year</li> <li>Family STREAM events (2)</li> </ul>	Principal STREAM TOSA  Discovery Lab Instructors  Teachers
1.2	Identify, purchase and use supplementary literature for the practice of skills and strategies identified in the CA standards for grades K-6. Grades K-2 will be given additional funds for leveled libraries.	Currently grade levels were given \$500 in 2016-2017 for supplementary literature.	Increased practice using skills and strategies taught from the CA standards	2017-2018	Solana Beach Schools Foundation	Books purchased, Student groups reading at appropriate levels in small groups	CRT Principal Teaching Staff

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1.3	Continue to support CA State Standards utilizing personalized and differentiated instructional practices that integrate technology and curricula across subject areas: <ul style="list-style-type: none"> <li>• Continue to support year-long scope &amp; sequence with an emphasis on student production, personalization and cross-curricular integration e.g. Project-based learning</li> <li>• Use Professional Learning Community (PLC) time to focus on planning and sharing best practices/research-based instructional strategies to support the learning of all students</li> <li>• Foster technology integration that supports the SAMR model</li> <li>• Encourage student innovation through “Genius Hour/Google Time/Passion Projects” to provide students time to discover areas of personal interest and passion</li> </ul>	<ul style="list-style-type: none"> <li>• Instruction will be aligned with the CA Standards and will enhance levels of student achievement, leadership and engagement</li> <li>• Increased curriculum integration to enhance real-world application</li> <li>• Driving question or challenge to initiate Project Based Learning (PBL)</li> </ul>	<ul style="list-style-type: none"> <li>• Cross-curricular projects will be increased</li> <li>• Deeper learning in all subject areas will be enhanced</li> <li>• Empowered learning opportunities for students</li> <li>• Projects that allow for student-choice</li> </ul>	2017-2019	None	<ul style="list-style-type: none"> <li>• PLCs/Deeper Dive agendas</li> <li>• Students present collaborative projects that integrate cross-curricular content</li> <li>• All grade levels will create at least one classroom project-based learning activity</li> </ul>	Instructional Services TOSAs Teaching Staff Discovery Lab Instructors All Staff Principal Curriculum Resource Teacher
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1.4	School-wide implementation of Lucy Calkins Units of Study for Writing <ul style="list-style-type: none"> <li>• Begin to pilot Readers' Workshop with grade-level teams</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be better able to write opinion/argument, information, and narrative writing with increasing complexity and sophistication</li> <li>• Continue to foster high-level thinking, including regular chances to synthesize, analyze, and critique</li> <li>• Develop and refine strategies for writing across the curriculum</li> <li>• Support greater independence and fluency through intensive writing opportunities</li> </ul>	A rigorous writing program that is consistent within a grade level and remains consistent as students move through the grade levels will be ensured	2017-2019	None	<ul style="list-style-type: none"> <li>• Student Writing Samples and Co-created materials in the classroom</li> <li>• Teacher/Student Writing Conferences</li> <li>• PLC/Staff Meeting Agendas</li> <li>• Opportunities for students to write on demand and to develop the ability to write for longer lengths of time using explicit writing strategies</li> </ul>	Teachers TOSAs Principal

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1.5	Continue to foster and grow math intervention opportunities for students who are not meeting standards <ul style="list-style-type: none"> <li>• Classroom and school-wide math Interventions will be utilized to aid in the development of number sense</li> <li>• Mathematical Practices will guide the planning of instruction</li> <li>• Utilization of software programs to enhance &amp; extend learning opportunities (Front Row, Dreambox, Khan Academy, Zearn, etc.)</li> <li>• Professional Development in Cognitive Guided Instruction</li> <li>• Continue with Fall/Winter Student Success Days</li> </ul>	<ul style="list-style-type: none"> <li>• Consistent math intervention opportunities across grade levels that focus on number sense and application</li> <li>• Math CAASPP data shows relative weaknesses (compared to ELA)</li> </ul>	All students will get the support they need, regardless of ability	2017-2019	General Fund	<ul style="list-style-type: none"> <li>• Math Interventions offered through class and grade-level teams</li> <li>• Use of Adaptive Software at school and at home (e.g. Dreambox, Compass, Zearn)</li> <li>• CGI Methodology initiated</li> <li>• Support teachers to observe other schools/districts who utilize CGI</li> <li>• Data from CAASPP, MAP and end of Module Assessments will support progress monitoring for all students</li> </ul>	Asst. Superintendent of Instruction  Math Intervention Aide  Grade-level teams  Principal  District TOSA

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1.6	Focus teacher professional development (PD) in areas of teacher passion and give choice, as it aligns with district goals Teachers will focus their PD in one of the following areas: Math, Literacy, Project-Based Learning, Mindfulness, or Writing	Teachers and staff will take a “deeper dive” in an area of interest and passion	Students will cont. to receive instruction that helps them master standards and increase their ability to innovate, create and take ownership for their own learning	2018-2020	None	<ul style="list-style-type: none"> <li>Teacher goal areas will be aligned to their PD</li> </ul>	Principal District TOSAs Staff
1.7	Continue to implement Next Generation Science Standards (NGSS) for all students <ul style="list-style-type: none"> <li>Professional development for all teachers</li> <li>All teachers provide NGSS instruction in class</li> <li>STREAM Lab/Grade-level collaboration opportunities (3 days) for TOSA to meet and plan with grade level teams</li> <li>Opportunities for all students to include engineering, robotics and coding within grade-level classrooms</li> </ul>	Continue to ensure that all students are receiving NGSS-based instruction in the STREAM Lab and the classroom and provide opportunities for teachers to receive professional development	<ul style="list-style-type: none"> <li>Instruction will continue to be aligned to NGSS</li> <li>Inquiry-based instruction focused on life and career skills, global goals and real-world application</li> </ul>	2017-2018	General Fund  Solana Beach Schools Foundation	<ul style="list-style-type: none"> <li>Class Lessons and Discovery Lessons</li> <li>Student projects</li> <li>STREAM Nights</li> <li>Student Showcase</li> </ul>	Teachers STREAM TOSA

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<b>Related State Priorities:</b>	<b>School Climate, Student Achievement, Student Engagement, Parent Involvement</b>

Action No.	Action Plan ( <i>subgroup if applicable</i> )	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
2.1	Continue to develop a collaborative culture through weekly PLC meetings focused on: learning, results, “deeper dive” topics, NGSS, CA State Standards, and fostering a rigorous and personalized learning environment for <i>all</i> students	<ul style="list-style-type: none"> <li>Continued need for staff collaboration to ensure continuity, consistency, alignment and cohesiveness from class to class and grade to grade</li> </ul>	<ul style="list-style-type: none"> <li>Instruction will continue to be closely aligned with CA Standards</li> <li>All students needs will be met</li> </ul>	2017-2018	None	<ul style="list-style-type: none"> <li>Weekly PLCs</li> <li>Grade level teams (K-6) to develop scope and sequence for Mathematics, ELA, Social Studies, and Science</li> <li>Posting of daily learning objectives written on the board and explicitly discussed with students</li> </ul>	Principal Staff TOSAs
2.2	Continue to foster a safe, orderly, inclusive, and positive school climate through encouraging, promoting and teaching students about Leadership, a Growth Mindset, Mindfulness and through providing students flexible learning opportunities: <ul style="list-style-type: none"> <li>Growth Mindset and Mindfulness taught</li> <li>Flexible learning spaces provided</li> <li>Second Step used in all grade levels</li> <li>Student leadership notebooks and Student-led conferences K-6.</li> <li>Public Speaking opportunities in the classroom and school</li> <li>The use of Digital Citizenship by Discovery Computer Instructor and classroom teachers</li> <li>Class meetings held weekly</li> <li>Zones of Regulation implemented by Guidance Assistant K-6</li> </ul>	<ul style="list-style-type: none"> <li>Expand student leadership opportunities &amp; optimize learning in order to foster resiliency, empathy, &amp; collaboration</li> <li>Students learn best and are more motivated when they feel empowered, intellectually &amp; emotionally safe, engaged in inquiry-based learning &amp; able to regulate emotions</li> </ul>	All students will develop a growth mindset, understand what primary greatness means, have opportunities to be a leader in their class and school, increased public speaking opportunities	2017-2018	None	<ul style="list-style-type: none"> <li>2<sup>nd</sup> Step Lessons taught that follow year-long scope and sequence</li> <li>Student Survey</li> <li>Public speaking opportunities</li> </ul>	All Staff

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	<ul style="list-style-type: none"> <li>• Provide access to programs and strategies including Superflex, Kimochi, and Zones of Regulation</li> <li>• Authentic Leadership opportunities for all students within their classroom and school</li> </ul>						
2.3	Continue sharing of best practices across the district through grade level visitations of Solana Ranch, other Solana Beach schools and/or outside district schools <ul style="list-style-type: none"> <li>• District Learning Walks focused on student engagement and learning as it relates to the implementation of state standards</li> <li>• Posting on Social Media; e.g. Twitter</li> </ul>	Ongoing collaboration amongst district teachers, sharing of best practices and alignment of strategies being used and taught	Continued professional learning and collaboration	2017-2018	General Fund	<ul style="list-style-type: none"> <li>• Visits made to other school sites</li> </ul>	District Principal Teaching Staff

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2.4	Continue to look for ways to honor and celebrate our school's diversity and ensure students and families feel welcomed, included and a positive school culture is fostered: <ul style="list-style-type: none"> <li>• PTO Welcome Packet for new families</li> <li>• Student Directory for families to contact each other</li> <li>• Family Heritage Night</li> <li>• Language liaisons</li> <li>• School Activities that promote inclusion</li> <li>• Pancake Breakfasts, Spaghetti Dinner Nights, Movie Nights, Ice Cream Social, Game Nights, etc.</li> <li>• STREAM Nights</li> </ul>	With over 21 languages spoken at SR, there will always be a need to communicate, build community and foster an inclusive environment	Enhanced school community and overall sense of belonging and student pride in oneself and school	2017-2018	Solana Beach Schools Foundation  PTO	<ul style="list-style-type: none"> <li>• PTO Welcome Packet for new families</li> <li>• Heritage Night</li> <li>• Language liaisons</li> <li>• Leadership Day with an opportunity for students to share languages</li> <li>• Classroom Activities that promote inclusion</li> <li>• Pancake Breakfasts, Spaghetti Dinner Nights, Movie Nights, Ice Cream Social</li> <li>• STREAM Nights</li> </ul>	PTO Principal SR Staff Guidance Assistant STREAM TOSA



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2.5	Continue to enhance communication between home and school through providing opportunities/forums for: parent feedback, promotion of student learning in classrooms and STREAM labs and our overall school mission and vision: <ul style="list-style-type: none"> <li>• School Twitter, Facebook and Website posts</li> <li>• End of School Parent Survey focused on school climate and culture</li> <li>• Parent/Teacher Twitter Chat</li> <li>• Teacher and Staff Communication (e.g. See-Saw, staff newsletters)</li> <li>• Weekly Newsletters</li> <li>• Language liaisons</li> <li>• Communication on Growth Mindset and Emotional Intelligence</li> </ul>	Increased parent understanding of student learning and feedback opportunities	Parents will have opportunities to learn about student learning and have opportunities to provide feedback to the school regarding educational programs	2016-2018	None	<ul style="list-style-type: none"> <li>• PTO Meeting Agendas</li> <li>• School Website</li> <li>• Teacher Newsletters</li> <li>• Local newspaper features and pictures</li> <li>• School Survey created and results evaluated</li> </ul>	Principal Teachers STREAM TOSA PTO District TOSAs

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2.6	Connect education to college and career to help teach students about aligning their strengths, interests and values to future occupation. <ul style="list-style-type: none"> <li>• Attend Qualcomm’s Think-a-bit Lab</li> <li>• Purchase Thrively for grades 3-6</li> <li>• Biz Town for 4<sup>th</sup> grade</li> </ul>	Increased opportunities for students to learn about their strengths and interests which are linked to careers, job outlooks, skills and education needed to meet their goals	Students will learn about their own strengths and interests through taking the Interests assessment to gain awareness of educational and career pathways. Students will collaborate to solve real-world problems and hands-on learning that develops their strengths	2018-2020	General Fund  Solana Beach Schools Foundation	<ul style="list-style-type: none"> <li>• Career Day with parent speakers at an assembly and teacher classrooms.</li> <li>• Biz Town curriculum and field trip for 4<sup>th</sup> grade students</li> <li>• Opportunities for learning about careers through Thrively in classrooms, Skype, etc.</li> </ul>	Principal Staff