

Solana Santa Fe School Strategic Plan 2017-2018

GOAL 1:	Students' unique learning needs and academic achievement levels will be met through rigorous and personalized instruction that is student centered and is aligned with the California State Standards, supported by inquiry-based, research based practices and the effective use of technology.
Related State Priorities:	Basic Services, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement

Action No.	Action Plan	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
1.1	<p>Students will receive instruction aligned with the California State Standards (CSS) supported by inquiry-based, hands-on learning experiences and the effective use of technology</p> <ul style="list-style-type: none"> • Staff will develop a school wide focus aligned to standards, which encourage the growth of teachers professionally, and students academically (for the 2017 – 2018 school year - math) • Align science instruction to the Next Generation Science Standards (NGSS) • Ensure consistent CSS implementation through ongoing monitoring and evaluation of the instructional programs • Continue the use of Writer's Workshop • Continue the Literacy Based focus of the school • Continue purposeful integration of technology in all curricular areas and provide opportunities for students to learn and practice life and career skills and compare their learning with others • Implement Digital Citizenship instruction to support student use and application of digital tools to support learning 	<p>CSS aligned science and writing materials have been purchased</p> <p>Administrative and site learning walks focus on evidence of student engagement and learning as it aligns to CSS implementation</p> <p>Use and integration of mobile technology in grades K through 6, to research, create, and apply learning</p>	<p>Students will have CSS aligned materials for science and writing, and receive instruction aligned with the standards delivered using research-based instructional practices</p> <p>Students will learn and use life and career skills including critical thinking, communication, collaboration, creativity, and application of digital citizenship</p>	2017-2020	General Fund	<ul style="list-style-type: none"> • Availability of CSS aligned materials in classrooms • Classroom learning walks • Implementation of STREAM units in Discovery Labs and the integration of science standards • Evidence of digital citizenship lessons and communication using Common Sense Media 	Principal Certificated Staff – general education and special education Instructional Aides
1.2	<p>Utilize data from standards-aligned assessments to support progress monitoring for all students</p> <ul style="list-style-type: none"> • Use data and assessment systems to monitor individual student progress and analyze program 	<p>The state's assessment system, CAASPP</p> <p>Students participate in district benchmark</p>	<p>Progress monitoring will ensure students make appropriate</p>	2017-2020	General Fund	<ul style="list-style-type: none"> • Use of data to monitor student progress • Grade-level, 	Principal Certificated Staff – general and special education staff

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	<p>effectiveness</p> <ul style="list-style-type: none"> Use standards-based student progress reports as benchmarks to measure growth Implement the use of district benchmark assessment results and frequent formative and summative assessments to determine grade-level, classroom, and individual student goals Students will participate in the state assessment system, the California Assessment of Student Progress and Performance (CAASPP), in spring 2018 	assessments and classroom assessments.	academic gains, students in need of additional support will be identified for intervention services			classroom, and individual goal setting documents <ul style="list-style-type: none"> Progress reports aligned to CA Standards CSS aligned classroom and district assessments District benchmark assessments aligned to Standards 	
1.3	<p>STREAM and Project Based Learning (PBL) opportunities will continue to be implemented in the Discovery Labs and classrooms.</p> <ul style="list-style-type: none"> Continue to have all grade levels participate in PBL units that include engineering, robotics and coding with real world applications Site STREAM TOSA will collaborate with classroom teachers to integrate NGSS and STREAM opportunities into the classroom Students will develop stronger inquiry based skills through Project Based Learning (PBL) investigations that are engaging and rigorous 	Increased exposure to Next Generation Science Standards (NGSS) aligned STREAM topics in the Discovery Labs and classrooms	<p>Instruction with science will be more closely aligned with NGSS</p> <p>Increased STREAM related, hands-on activities within the classroom and increased STREAM opportunities for students</p>	2016-2018	General Fund	Classroom Learning Walks Observation	Principal Site STREAM TOSA District STREAM TOSA TOSA Staff

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1.4	<p>Provide intervention services to students who do not make expected progress toward achieving grade level standards and differentiate instruction for students who are exceeding the standards.</p> <ul style="list-style-type: none"> • Certificated staff will use data to note school wide trends, strengths, focus areas and to modify and adjust RtI model to meet areas of identified need. • Certificated staff, with para-professional support, identify individual students' strengths and will create individual learning goals so direct instruction is delivered to students to target area(s) of need as it aligns to CSS. • Literacy and Math intervention supports will be provided to students not making expected progress toward grade level standards. <ul style="list-style-type: none"> ○ Classroom and school-wide math interventions utilized to aid in the development of number sense (i.e. Number Talks) ○ Staff will have access to desired professional learning opportunities and curriculum to improve math instruction • Continue purposeful homework practice aligned to district guidelines with school wide focus on reading, math fluency and typing. 	District CAASPP data and district assessments show students are scoring below grade level standards, specific subgroups include English Learners, Economically Disadvantaged and Students with Disabilities	Students will receive additional instructional supports to enhance learning and improve progress made	2017-2020	General Fund PTO Intervention	CAASPP data District assessments Hire Math Instructional Assistants to support students Purchase ALEKS Use of Adaptive Software at school and home (e.g. Dreambox, Compass, Zearn, Frontrow)	Principal Certificated Staff – general education and special education Para-professionals

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1.5	Foster the sharing of best practices throughout the school. <ul style="list-style-type: none"> • Continue to support staff development and collaboration across grade levels • Continue to support the sharing of best practices for all staff members • Continue to support planning time for grade level collaboration that includes support from the STREAM TOSA and district TOSAs • The STREAM TOSA will collaborate with grade level teams during staff meetings, PLC meetings, and 3 times annually to ensure that all students' needs are being addressed • Provide time for the Discovery Lab Instructors to collaborate and develop integrated STREAM lessons 	The district STREAM initiative and the need to ensure that students are receiving personalized instruction to support student achievement and engagement	Students will make individual growth based on their own needs and interests while being actively engaged	2016 - 2018	General Fund PTO	Staff Meeting agendas Shared Google Doc of long range Science Plans Reinstate the fall Articulation Meeting in the fall of 2016	Principal District TOSAs STREAM TOSA Envision Team Discovery Lab Teachers

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GOAL 2:	Student learning occurs where social, emotional and physical needs are met, where positive, professional collaboration occurs and a partnership with parents and community is continuously nurtured.
Related State Priorities:	School climate, basic services, student engagement, parent involvement and other student outcomes

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
2.1	<p>Establish a safe, inclusive and positive school climate focused on teaching and learning and recognition of students in ways that promote good character, leadership and a growth mindset</p> <ul style="list-style-type: none"> • Continue consistent comprehensive implementation of identified pro-social, positive school culture and anti-bullying programs. (Second Step; Peaceful Playgrounds; Guidance Assistant; 7 Habits of Highly Effective Students; Great Kindness Challenge; etc.) • Continue implementation of Common Sense Media’s Digital Citizenship lessons in both the Discovery Computer Lab and classrooms • Anti-bullying protocol consistently followed when student or parent reports an incident • Coyote Cares Community Service opportunities throughout the year <ul style="list-style-type: none"> ○ Grade levels organize a community service project and promote school-wide involvement • Guidance counselor will provide pro-social lessons based on Second Step and 7 Habits to all K – 6 classrooms • Implement Certificated and Classified staff training at the beginning of the year covering school-wide behavior expectations • Hold school-wide discipline assemblies so all students receive a consistent message • Introduce a literature-based character education program to supplement the lessons 	<p>In order for students to make academic gains they must feel safe and supported in their learning environment while learning to be persistent in their own learning</p> <p>Students need to be aware and appreciative of individual differences</p>	<p>All students, parents and staff will be supported and feel included in the school community</p> <p>Students will learn that everyone can learn and become more intelligent through persistence and stamina</p> <p>Students will see failure as a chance to learn from mistakes and are the key to achieving their personal best</p>	2017 - 2019	General Fund	<p>Lesson Plans</p> <p>School-wide assembly</p> <p>Staff Development</p> <p>Coyote Cares Projects</p>	<p>Principal</p> <p>School Psychologist</p> <p>Guidance Assistant</p> <p>Certificated and Classified Staff</p>

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	<p>in Second Step and enhance the 7 – Habits Language</p> <ul style="list-style-type: none"> • Explore and learn the value of structuring classrooms to optimize learning in order to foster resiliency, empathy and collaboration <ul style="list-style-type: none"> ○ Mindfulness ○ Flexible learning spaces ○ Cultivate a sense of community ○ Visible Thinking Lessons • Provide opportunities for students, parents and staff to include all students in the Solana Santa Fe community • Have students participate in peer tutoring opportunities • Communicate emotional health “plan” to all stakeholders 						
2.2	<p>School Safety Procedures will be implemented and revisited to ensure the physical safety of all students</p> <ul style="list-style-type: none"> • Develop a safety committee comprised of staff and parents • Review safety procedures annually with staff and share with parents 	In an ongoing effort to keep our school safe, we need to examine our protocols and procedures annually to ensure the safety of all our students	All the stakeholders (students and parents) will feel confident that safety is a top priority of our school	2017 - 2019	General Fund PTO	Standardized safety procedures Communication to parents	Principal Certificated and Classified Staff Parents
2.3	<p>Provide a healthy school environment in which the physical health of the school community is emphasized</p> <ul style="list-style-type: none"> • Continue food policy aligned to district wellness plan <ul style="list-style-type: none"> ○ No food for birthday celebrations ○ Limit class celebrations to 3 times a year plus an end of year celebration • All K – 6 classes participate in at least 200 	Students should strive to be in a Healthy Fitness Zone and maintain healthy habits	More students will be in the healthy zone as measured by the California Physical Fitness Test	2017 - 2019	General Fund	Lesson Plans California Physical Fitness Test	Principal Certificated and Classified Staff PE Instructor

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	minutes of Physical Education every ten days <ul style="list-style-type: none"> • Integrate 5th grade physical fitness activities into grades K-6 physical education programs • Through ongoing modeling teachers and Instructional Assistants communicate and reinforce Peaceful Playground and healthy lifestyle choices • Communicate physical education and health standards and core beliefs to all stakeholders • Promote the Running Club 						
2.4	Implement a Behavior Response to Intervention Plan focusing on: A) identifying students for each tier (with specific target goals); B) tracking frequency of the intervention and student; C) create opportunities for positive recognition and leadership opportunities <ul style="list-style-type: none"> • Identify students who are struggling socially or emotionally at the Student Success Day in the fall and in the winter • Review students of greatest need socially or emotionally at bi-monthly wellness committee meetings • Create leadership opportunities for children 	In order for students to make academic gains they must have their social and emotional needs met	All students will be supported and feel included in the school community	2017 - 2019	General Fund	Notes from Student Success Day Notes from Wellness Committee Meeting	Principal Wellness Committee – School Psychologist, Guidance Assistant, Health Clerk