

Solana Highlands School Strategic Plan 2017-2018

GOAL 1	Students’ unique learning needs and academic achievement levels will be met through differentiated instruction using research based instructional strategies. Staff will collaborate using current data to determine optimal strategies to support student learning.
Related State Priorities:	Pupil Achievement, Pupil Engagement, Implementation of State Standards, Course Access

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
1.1	<p>Continue to support California State Standards instruction in Language Arts and Mathematics utilizing differentiated instructional practices that focuses on personalized learning and integrates technology</p> <ul style="list-style-type: none"> • Continue to follow year-long scope and sequence in support of instructional materials • Use Professional Learning Community (PLC) time to focus on California State Standards to align curriculum with standards instruction • Use Standards Implementation Support Teacher on Special Assignment (TOSA) to extend and connect ELA, Math, and Writing instruction to the California State Standards • Use district support/network and professional learning opportunities to advance teacher “toolkit” • Use feedback from administrative Learning Walks to promote best practices • Develop supports that promote student success on all assessments • Continue to train teachers and utilize Lucy Calkins Writing Units of Study with the intent of eventual school-wide implementation • Monitor student progress in writing to determine next steps for instruction 	<p>The rigors and expectations of California State Standards require us to continue to modify our Standards-based instruction. We must continue to improve our instructional practice and deepen our knowledge of State Standards to provide authentic, consistent, and meaningful Standards-based learning. Students must experience learning through real life applications, develop academic vocabulary in context, and improve critical thinking. Teachers need to inform instruction through standards based assessment.</p>	<p>Instruction will be more closely aligned with California State Standards and will enhance levels of student achievement and engagement.</p>	2017-2018	General Fund	<p>PLC agendas, notes from site staff Learning Walks, notes from Administrative Learning Walks, student samples, anchor papers, and state/district assessment results. Students demonstrate increased critical thinking skills to an authentic audience through a variety of mediums emphasizing deeper, more complex understanding of standards based concepts. All teachers trained in Lucy Calkins.</p>	Principal, teachers, Standards Implementation Support TOSA

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1.2	Continue to develop Science, Technology, Research, Engineering, Arts, Mathematics (STREAM) program at Solana Highlands in conjunction with district wide STREAM initiative <ul style="list-style-type: none"> • Support Site STREAM TOSA in the continued development of STREAM curriculum • Utilize Instructional Services Department, District STREAM TOSA, and all site STREAM TOSAs to promote district-wide consistency • Develop implementation of robotics instruction • Incorporate newly created garden into hands-on STREAM learning • Continue to provide Tinker Lab opportunities for all students, grades K-3 • Create a schedule that maximizes STREAM instruction • Continue to build home/school connections and communication as well as provide opportunities for children to participate with authentic audiences 	In alignment with the District initiative to bring STREAM education to all SBS, we need to further develop STREAM curriculum and continue to develop the program throughout the year to best fit the needs of our students. Students need to have engaging, collaborative opportunities that connect interests to real-world applications and to see the importance of an innovator's mindset.	Meaningful opportunities for hands-on integrated STREAM activities to enhance student engagement and learning.	2017-2019	General Fund Solana Beach Schools Foundation PTA	Notes from PLC meetings with TOSA, staff meeting agendas, notes from Learning Walks. Students are participating in STREAM related community events and opportunities in and outside of school. Attendance at STREAM Family Nights.	Principal, teachers, Site STREAM TOSA, District STREAM TOSA, District STREAM TOSAs, IA II STREAM Aide

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1.3	Continue to implement Next Generation Science Standards (NGSS) for all Solana Highlands students <ul style="list-style-type: none"> • Continue to develop NGSS curriculum for K-3rd grade students • Share STREAM TOSA PLC output to make curriculum accessible to classroom teachers • Use staff/grade level PLC meetings to discuss, collaborate, and give examples of implementation • Provide opportunities for STREAM TOSA to support classroom instruction directly • Continue to develop lessons that integrate NGSS standards with other academic areas • Utilize district/site TOSA to support integrated lesson development and implementation • Continue to build student interest and curiosity in Sciences through school communications, assemblies, parent involvement, and extra-curricular activities 	NGSS are adopted standards by the state of California and our teachers are learning how to instruct our students so that they have a clear understanding of these concepts and can use their knowledge in meaningful ways. It is important that children value science and scientific thinking.	Students will develop proficiency/mastery of new science standards through meaningful instruction that is both engaging and rigorous	2017-2019	General Fund Solana Beach Schools Foundation	PLC Notes, staff meeting agendas, notes from Learning Walks and district/site collaboration meetings	Principal, teachers, Site STREAM TOSA, District STREAM TOSA, District

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1.4	Continue to expand the use of mobile technology that enhance life and career skills for students <ul style="list-style-type: none"> • Utilize district TOSAs to meet regularly with grade level teams to support use in the classrooms • Allocate funds for replacement of damaged technology • Use PLC/Staff meeting time to share and learn best practices that focus on student production • Use devices in project based learning assignments • Incorporate district professional learning strategies into daily instruction • Use devices in STREAM Discovery Lab to advance STREAM instruction and learning opportunities 	As our school continues to integrate iPads into our instruction, teachers still need to increase their capacity to utilize the devices in meaningful ways that will promote students' 21 st Century Learning skills as well support learning in all curricular areas	Students will increase adeptness in use of devices both independently and in small groups. They will have a deeper understanding of California State Standards, NGSS, and STREAM concepts as the device provide opportunities to engage with concepts at complex levels	2017-18	General Fund Solana Beach Schools Foundation	All classrooms (K-3) will be provided with 1-to-1 iPads, teachers sharing projects during PLC and staff meetings of completed work, parents see projects when visiting classrooms, students using devices during Admin/Teacher Learning Walks	Principal, teachers, District TOSAs, STREAM TOSA

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1.5	Continue to foster and grow academic intervention opportunities for students who are not meeting standards and provide enriched opportunities for students exceeding standards before, during, and after school <ul style="list-style-type: none"> • Continue with Fall/Winter Student Success Days 	Accelerated or remedial student needs must be identified and provided intervention, support, and enrichment	All students will receive targeted academic support to nurture individual success	2017-2018	General Fund	Review of school, district, and state assessments	Principal, teachers

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Related State Priorities:	Basic Services, Parental Involvement, School Climate

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2.1	Continue to utilize School Safety Procedures to ensure the safety of all students during morning drop off and afternoon dismissal as well as during the school day <ul style="list-style-type: none"> • Follow procedures and protocols designed for the 2017-18 school year • Monthly 3 in 1 drills to practice for fire, lockdown, and earthquake emergencies • Complete annual Comprehensive Safety Drill and Outdoor Lockdown Drill • Communicate safety with community members through written/oral communications and live presentations • Begin to develop procedures and protocols for response to an active shooter on campus 	In an ongoing effort to maintain school safety, we need to continue to follow protocols and procedures created to ensure safety of all our students.	Students will continue to feel confident that their safety is our priority.	2017-2019	General Fund	Feedback from staff, parents, and students, as well as consistent analysis of safety protocols	Principal, teachers, staff, and families
2.2	Continue to promote a positive school culture through school PTA/Foundation sponsored community building events and activities. <ul style="list-style-type: none"> • Use ELAC meeting to communicate school-wide events and participation opportunities to second language learner population • Provide opportunities for all stake holders to be a part of leadership roles in the school • Make concerted efforts to communicate and promote participation from all demographics in the school community 	School community members must feel welcomed and supported by the school and its families.	Students will thrive in a school that the entire community supports and believes in.	2017-2018	PTA Solana Beach Schools Foundation	Feedback from staff, parents, and students and consistent representation of demographics at school sponsored events	Principal, Teachers, Staff, and Families

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2.3	<p>Continue to foster a safe, orderly, inclusive, and positive school climate focused on student safety, academics, teaching and learning, diversity, and recognition of students in ways to promote positive character.</p> <ul style="list-style-type: none"> • Second Step used in all grade levels - to develop skills for social and emotional success. • The use of Common Sense Media Digital Citizenship curriculum by Media Center teacher • Continue with Character Counts program including daily recognition and all-school assemblies • Focus on teaching all students to be inclusive with students with special needs • Provide professional learning for teachers including strategies for “Mindfulness” in the classroom • Utilize Guidance Assistant and other resources to support student mental health needs 	<p>Students’ social and emotional needs must be addressed in a comprehensive and consistent manner. Positive character and empathy needs to be overtly instructed. A positive, supportive school climate and culture with a focus on the whole child is necessary for lifelong well-being.</p>	<p>All students will feel supported by their peers and will focus on making good choices.</p>	2017-2018	General Fund	<p>Feedback from staff, parents, and students; students modeling positive character and acceptance of others. Observing students confidently transition from year to year as they progress through school with a positive outlook on their future while being supportive of their peers. Professional Learning and training for the Guidance Asst. supported by the site</p>	Principal, Teachers, Guidance Assistant, School Psychologist, Learning Specialists

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2.4	<p>Support the one-year residency of the Solana Beach School District Global Education Program at Solana Highlands School.</p> <ul style="list-style-type: none"> • Implement plans made by district Global Transition committee during 2016-17 • Work directly with Skyline Principal and administrative staff to support program and attend to logistical needs • Communicate with Global teachers, staff, and families consistently and transparently • Utilize the support of new Asst. Principal to mitigate and distribute administrative responsibilities with regards to Global concerns and needs • Include Global community in PTA sponsored activities to promote whole-school community and sense of belonging • Consistently evaluate fluidity of the transition and make adjustments as needed • Support the end of year transition back to the Skyline campus for 2018-19 school year <p>Promote collaboration between Global and Solana Highlands to encourage and develop best practices schoolwide</p>	<p>During the one-year rebuilding of Skyline School, Global students, families, and staff need to have a facility for the 2017-18 school year. Students from SH and Global need to be provided positive modeling in flexibility and adaptability.</p>	<p>While the students will be at a different site, the goal is to maintain and support the Global Program to the same standard it has enjoyed in years prior.</p>	2017-18	<p>General Fund</p> <p>Solana Beach Schools Foundation</p> <p>SH/SKY PTA</p>	<p>The Global Program successfully completing scheduled school days at the Solana Highlands campus. Feedback from staff, parents, and students about the success of the school year. The Global families and staff feel a sense of belonging, importance, and ownership of the program while at SH.</p>	<p>SH Principal, SKY Principal, Asst. Principal, Global Staff, SH Staff, SH and Global Families</p>