



KINDERGARTEN PROGRESS REPORT

Carmel Creek Elementary School
School Year 2015-2016

Student: Kelly Kinder
Student ID: 1002

Teacher: Ms. Testington

ENGLISH LANGUAGE ARTS

Reading: Foundational Skills

	1	2	3
Names and produces sounds of all uppercase and lowercase letters			
Demonstrates phonological awareness (e.g. syllables, rhyme, phonemes)			
Applies grade-level phonics and word analysis skills in decoding words			
Reads high-frequency words by sight			
Reads emergent-reader texts with fluency			

Reading: Literature and Informational Text

Asks and answers questions about key details in literature and informational text			
Retells stories including characters, settings, and events			
Identifies the main topic and retells key details in informational texts			
Compares and contrasts stories and informational texts			

Speaking & Listening

Participates in collaborative conversations			
Speaks audibly and expresses thoughts, feelings, and ideas clearly			

Language

Demonstrates command of the grade appropriate conventions of standard English grammar and usage when writing and speaking			
Determines or clarifies the meaning of words			
Prints uppercase and lowercases letters			
Capitalizes the first word in a sentence and the pronoun I			
Recognizes and names ending punctuation			
Spells simple words phonetically			

Writing

Composes narratives			
Composes informative/explanatory texts			
Composes opinion pieces			

Key to Symbols

4 Exceeding Standard Consistently and independently demonstrates a deeper understanding of grade level standards or beyond	1 Does Not Meet Standard Performance does not demonstrate the knowledge of grade level standards; needs continual support
3 Meeting Standard Consistently demonstrates grade level standards	M Modified
2 Partially Meets Standard Working toward or partially meeting grade level standards	NA Not Assessed

MATHEMATICS

Counting and Cardinality

	1	2	3
Counts to 100 by ones and by tens			
Counts forward from a given number			
Writes numbers from 0 to 20			
Counts to tell the number of objects (up to 20)			
Compares numbers			

Operations and Algebraic Thinking

Solves addition and subtraction word problems using various representations			
Composes and decomposes numbers to 10			
Fluently adds within 5			
Fluently subtracts within 5			

Number and Operations in Base Ten

Demonstrates numbers 11-19 are composed of a ten and ones			
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Measurement and Data

Compares and describes measurable attributes of objects (e.g. length, weight)			
Classifies objects and counts the number of objects in each category			

Geometry

Identifies shapes and describes their relative position (e.g. above, below, in front of, behind, next to)			
Analyzes, compares, creates and composes shapes			

ADDITIONAL CURRICULA

	1	2	3
Science - Demonstrates understanding of concepts and applies critical thinking			
Social Science - Demonstrates understanding of concepts and applies critical thinking			
Technology - Utilizes tools and skills to enhance understanding and demonstrate learning across curricular areas			
Physical Education			
Media / Library Skills			
Visual and Performing Arts			

ATTENDANCE

	1	2	3	Total
Days in Trimester				0
Days Absent				0
Days Late				0

LIFE AND CAREER SKILLS

Productivity and Accountability	1	2	3
Produces quality work			
Demonstrates organizational skills			

Social and Cross-Cultural Skills

Demonstrates self-control			
Interacts effectively and respectfully with others			
Participates appropriately			

Flexibility and Adaptability

Adapts well to change			
Deals positively with praise, setbacks, and criticism			

Initiative and Self-Direction

Works independently and efficiently			
Sets goals and shows initiative			
Demonstrates creativity			

Leadership and Responsibility

Uses interpersonal and problem-solving skills			
Inspires and guides others responsibly			
Demonstrates responsibility			

Trimester 1 Comments	Parent attended conference <input type="checkbox"/>

Trimester 2 Comments	Parent attended conference <input type="checkbox"/>

Trimester 3 Comments	
Recommended grade level for next year: _____	