

# *"RETURN READY" FALL 2020*

REOPENING SCHOOLS

STATUS UPDATE

**June 18, 2020**

# PURPOSE

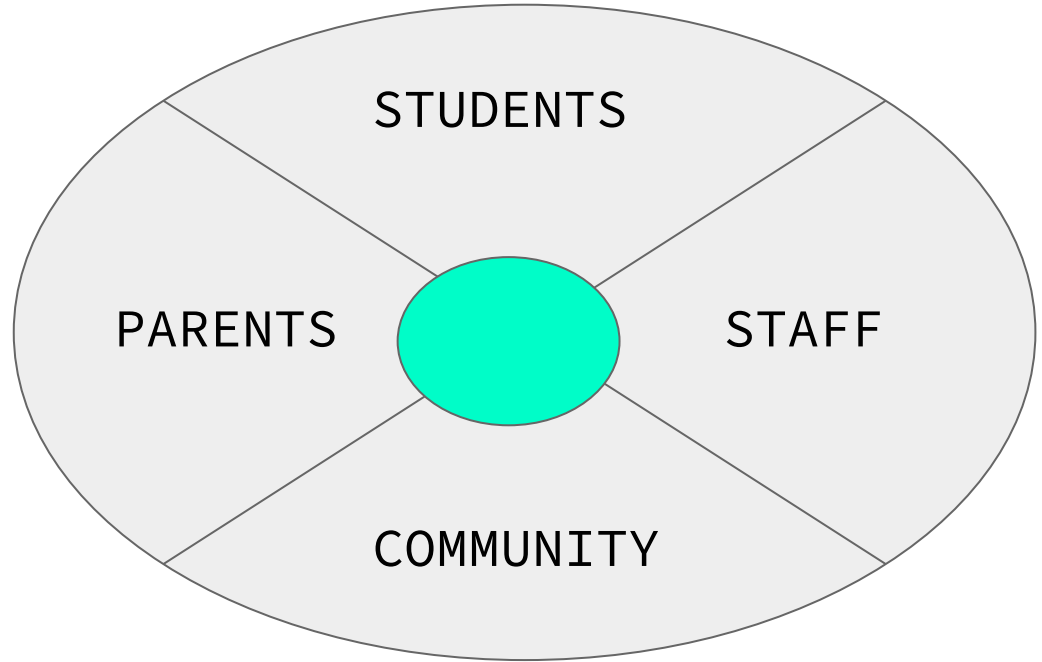
Design returning-to-school plans that are instructionally best for students, while simultaneously adhering to health orders that maintain the health and safety of students and staff as a top priority.

# TONIGHT'S OUTCOMES:

1. Share information about “what is known,” (this can and will change)
2. Identify what information is still needed
3. Share guiding principles for Return Ready planning
4. Seek additional Board parameters for planning
5. Share the status of Reopening Workgroups:
  - a. Instructional Delivery Models
  - b. Health and Safety of Students and Staff
  - c. Cleaning and Disinfecting
  - d. Childcare
  - e. Child Nutrition Services
6. Consider budget implications
7. Next steps

# GUIDING PRINCIPLES

1. Return as many students to school for as many days as possible
2. Maximize teaching and learning in all delivery models
3. Provide for the social-emotional needs of students, staff, and families

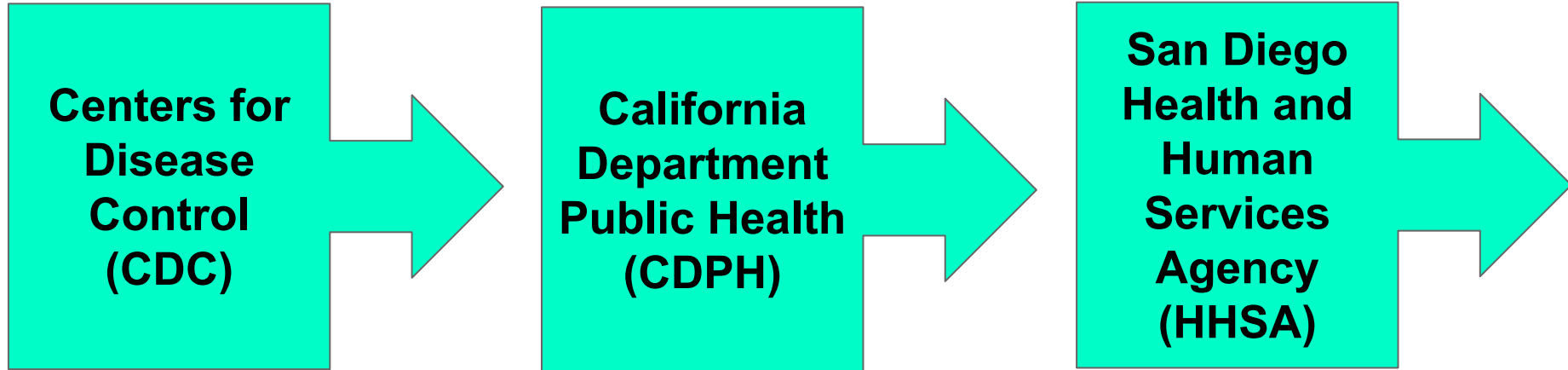


*All while maintaining the health and safety of students and staff as a top priority*

BOARD DISCUSSION ON ADDITIONAL PARAMETERS  
AS GUIDING PRINCIPLES

# WHAT WE KNOW

National, State, and Local Health Authorities



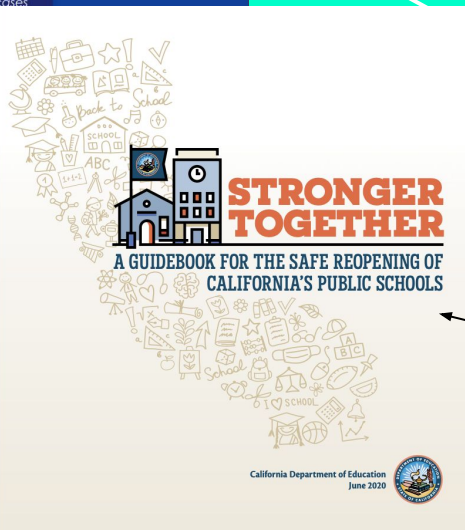


## COVID-19 INDUSTRY GUIDANCE: Schools and School- Based Programs

Release date: **June 5, 2020**

Recommended effective date  
no sooner than: **June 12, 2020**

All guidance should be implemented only with county health officer approval following their review of local epidemiological data including cases per 100,000 population, rate of test positivity, and local preparedness to support a health care surge, vulnerable populations, contact tracing, and testing.



## County of San Diego

NICK MACCHIONE, FACHE  
AGENCY DIRECTOR

HEALTH AND HUMAN SERVICES AGENCY  
PUBLIC HEALTH SERVICES  
3851 ROSECRANS STREET, MAIL STOP P-578  
SAN DIEGO, CA 92110-3134  
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WILMA J. WOOTEN, M.D.  
PUBLIC HEALTH OFFICER

### ORDER OF THE HEALTH OFFICER AND EMERGENCY REGULATIONS (Effective June 16, 2020)

Pursuant to California Health and Safety Code sections 101040, 120175, and 120175.5 (b) the Health Officer of the County of San Diego (Health Officer) **ORDERS AS FOLLOWS:**

Effective 12:00 a.m. on Tuesday, June 16, 2020 and continuing until further notice, the following will be in effect for San Diego County (county):

1. All persons are to remain in their homes or at their place of residence, except for employees or customers travelling to and from essential businesses, reopened businesses, or essential activities as defined in section 21, below, or to participate in individual or family outdoor activity as allowed by this Order.
2. All public or private "gatherings," as defined in section 21 below, are prohibited.
3. All businesses not meeting the definition of essential business or reopened business in section 21 below are referred to in this Order as "non-essential businesses" and shall be and remain closed for the duration of this Order. All essential businesses and reopened businesses must comply with the requirements of this Order. Notwithstanding the foregoing, any business may remain open if its employees and owners can provide its services from home, including by telecommuting, without direct contact with the public.
4. All public, charter and private schools may hold classes or school business operations on the school campus, provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH (including the face covering requirements contained therein), also incorporating where feasible the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening

of California's Public Schools issued by the California Department of Education. Each school shall complete and post a document detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines noted above. Colleges and Universities shall not hold classes or other school activities where students gather on the school campus, except for research-related activities in colleges and universities and where necessary to train students who will serve as essential workers.

## California Department of Public Health

### 2. PROMOTE HEALTHY HYGIENE PRACTICES (P. 6)

- ALL STAFF *SHOULD* USE CLOTH FACE COVERINGS UNLESS CAL/OSHA STANDARDS REQUIRE RESPIRATORY PROTECTION. TEACHERS CAN USE FACE SHIELDS, IF AVAILABLE, WHICH ENABLE YOUNGER STUDENTS TO SEE THEIR TEACHERS' FACES AND TO AVOID POTENTIAL BARRIERS TO PHONOLOGICAL INSTRUCTION.

- STUDENTS *SHOULD* BE ENCOURAGED TO USE CLOTH FACE COVERINGS. CLOTH FACE COVERINGS ARE MOST ESSENTIAL IN SETTINGS WHERE PHYSICAL DISTANCING CANNOT EASILY BE MAINTAINED, SUCH AS SCHOOL BUSES OR OTHER SETTINGS WHERE SPACE MAY BE INSUFFICIENT.

## California Department of Education

### STAFF AND STUDENT PROTECTIVE EQUIPMENT (P.6)

AS RECOMMENDED BY THE CDC, ALL STAFF SHOULD WEAR FACE COVERINGS. PER CDPH GUIDANCE, TEACHERS COULD USE FACE SHIELDS, WHICH ENABLE STUDENTS TO SEE THEIR FACES AND TO AVOID POTENTIAL BARRIERS TO PHONOLOGICAL INSTRUCTION.

1. STUDENTS *SHOULD* USE CLOTH FACE COVERINGS, ESPECIALLY IN CIRCUMSTANCES WHEN PHYSICAL DISTANCING CANNOT BE MAINTAINED..

2. WHILE ON SCHOOL GROUNDS (EXCEPT WHEN EATING OR DRINKING).

3. WHILE LEAVING SCHOOL.

4. WHILE ON A SCHOOL BUS. A. DRIVER HAS ACCESS TO SURPLUS MASKS TO PROVIDE TO STUDENTS WHO ARE SYMPTOMATIC ON THE BUS.

## California Department of Public Health

### IMPLEMENTING DISTANCING INSIDE/OUTSIDE THE CLASSROOM (P. 9)

- STUDENTS *SHOULD* REMAIN IN THE SAME SPACE AND IN GROUPS AS SMALL AND CONSISTENT *AS PRACTICABLE*. KEEP THE SAME STUDENTS AND TEACHER OR STAFF WITH EACH GROUP, *TO THE GREATEST EXTENT PRACTICABLE*.
- MINIMIZE MOVEMENT OF STUDENTS AND TEACHERS OR STAFF *AS MUCH AS PRACTICABLE*. FOR EXAMPLE, CONSIDER WAYS TO KEEP TEACHERS WITH ONE GROUP OF STUDENTS FOR THE WHOLE DAY.
- MAXIMIZE SPACE BETWEEN SEATING AND DESKS. DISTANCE TEACHER AND OTHER STAFF DESKS AT LEAST SIX FEET AWAY FROM STUDENT DESKS. *CONSIDER* WAYS TO ESTABLISH SEPARATION OF STUDENTS THROUGH OTHER MEANS *IF PRACTICABLE*, SUCH AS, SIX FEET BETWEEN DESKS, PARTITIONS BETWEEN DESKS, MARKINGS ON CLASSROOM FLOORS TO PROMOTE DISTANCING OR ARRANGING DESKS IN A WAY *THAT MINIMIZES* FACE-TO-FACE CONTACT

## California Department of Education

### PHYSICAL DISTANCING (P. 6)

- A. PLAN TO LIMIT THE NUMBER OF PEOPLE IN ALL CAMPUS SPACES TO THE NUMBER THAT CAN BE REASONABLY ACCOMMODATED WHILE MAINTAINING A MINIMUM OF 6 FEET OF DISTANCE BETWEEN INDIVIDUALS. (6 FEET IS THE CURRENT *MINIMUM RECOMMENDATION* FOR PHYSICAL DISTANCING FROM THE CDC, BUT IT IS IMPORTANT TO PAY ATTENTION TO FUTURE MODIFICATIONS IN PUBLIC HEALTH RECOMMENDATIONS.)
- B. *TO THE EXTENT POSSIBLE*, AND AS RECOMMENDED BY THE CDC, ATTEMPT TO CREATE SMALLER STUDENT/ EDUCATOR COHORTS TO MINIMIZE THE MIXING OF STUDENT GROUPS THROUGHOUT THE DAY. MINIMIZE MOVEMENT OF STUDENTS, EDUCATORS, AND STAFF AS MUCH AS POSSIBLE.

AT A MINIMUM, FOLLOW CDPH GUIDELINES  
WITH ADDITIONAL PRECAUTIONS DETERMINED  
AT THE LOCAL LEVEL

(SCHOOL REOPENING TEMPLATE COMING SOON)



Instructional  
Delivery Models

Preschool &  
Childcare

**REOPENING  
READY  
FALL 2020**

Student & Staff  
Health and  
Safety

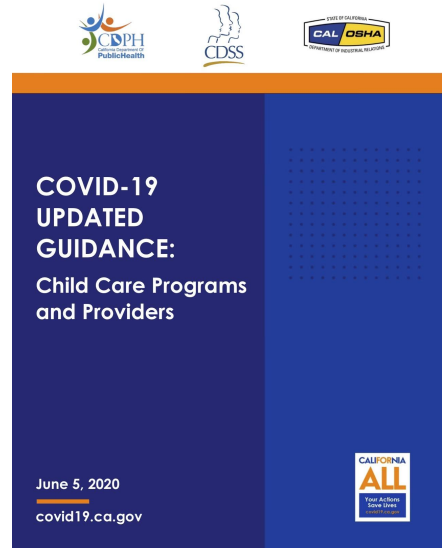
Cleaning &  
Disinfecting

Child Nutrition  
Services

# PRESCHOOL AND CHILDCARE

- **Summer 2020**

- Guidance Documents
  - California Department of Public Health
  - California Community Care Licensing
- Program Overview
  - Dates: July 6 - August 14
  - Hours: 8:30am - 3:00pm
  - Location
    - Preschool - District Office
    - School Age - Carmel Creek (K-3) & Solana Pacific (4-6)
  - Small cohort groupings
  - Staggered drop off/pick up





# PRESCHOOL AND CHILDCARE

## 2020-21 School Year

- Workgroup discussion and planning

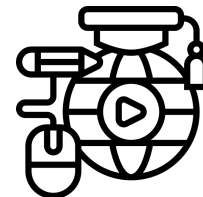


# INSTRUCTIONAL MODELS

**Our Priority:** Ensure students and staff begin 2020-21 in a safe environment conducive for learning and work

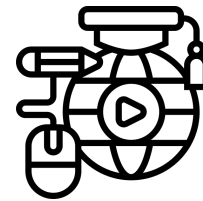


# RE-ENVISIONING/ REOPENING WORKGROUP



Arricka Amador	Elisa Fregoso	Shawntanet Jara	Jennifer Orr	Judy Tillyard
Jesse Atkins	Matt Frumovitz	Kelly Johnston	Debbie Otto	Angela Tremble
Natalie Backous	Mark Garman	Jerry Jones	Heidi Peace	Kristen Wenman
Heather Bangalan	Roderick Gayta	Robin Kilsby	Kaylynn Pfister	Katie Woidneck
Jodee Brentlinger	Becky Gauthier	Tori Klinge	Kim Pinkerton	Stephanie Wooten
Jill Carter	Susan Glancy	Sabrina Lee	Jojo Piraino	Leticia Zurita
Kathy Cimo	Jennifer Goldston	John Leland	Jennifer Robinson	Katie Zimmer
Lisa Davis	Courtney Goode	Neva Magalnick	Jodie Romero	
Lisa Denham	Amanda Goodman	Brad Mason	Lisa Ryder	
Andrea Dischler	Marci Greim	Matthew McAllister	Lisa Salley	
Tiffany Farnsworth	Melissa Hurd	Natalie Ochoa	Marie Schulz	

# PURPOSE/OUTCOMES



## **Purpose:**

Discuss and gather input around learning model options for 2020-21 school year.

## **Outcomes:**

- ❖ Determine components of instruction and learning:
  - High-quality teaching and learning
  - Accelerating learning
  - Professional learning
  - Data and assessment
- ❖ Determine reopening logistics (classroom and school site)



# Family Survey Data

	ON-SITE LEARNING MODEL	HYBRID LEARNING MODEL	REMOTE LEARNING MODEL	TOTAL
First Choice	63.03% 1,173	22.94% 427	14.02% 261	1,861
Second Choice	16.99% 296	71.35% 1,243	11.65% 203	1,742
Third Choice	20.73% 353	4.40% 75	74.87% 1,275	1,703

Q3 Additional input will be solicited as we continue our planning for the 2020-21 school year. At this point in time, however, please rank your preferred structure below.

Answered: 1,867   Skipped: 0

# Family Survey Data By Site

# Surveyed	Site	On-Site Model	Hybrid	Online
217	CC	65%	17%	18%
371	SKY	69.4%	21.6%	8.9%
227	SH	67.7%	22.5%	9.7%
373	SP	59.5%	26.2%	14.2%
389	SR	55.2%	24.7%	20.1%
174	SSF	58%	23.5%	18.3%
165	SV	71.3%	21.9%	6.7%

# Certificated Survey Data

	ON-SITE LEARNING MODEL	HYBRID LEARNING MODEL	REMOTE LEARNING MODEL	TOTAL
First Choice	62.18% 120	19.17% 37	18.65% 36	193
Second Choice	14.95% 29	72.68% 141	12.37% 24	194
Third Choice	23.32% 45	8.29% 16	68.39% 132	193

Q1 Additional input will be solicited as we continue our planning for the 2020-21 school year. At this point in time, however, please rank your preferred structure below.

Answered: 194   Skipped: 0

# Classified Survey Data

	ON-SITE LEARNING MODEL	HYBRID LEARNING MODEL	REMOTE LEARNING MODEL	TOTAL
First Choice	61.36% 81	21.21% 28	17.42% 23	132
Second Choice	17.97% 23	71.09% 91	10.94% 14	128
Third Choice	21.26% 27	7.87% 10	70.87% 90	127

Q1 Additional input will be solicited as we continue our planning for the 2020-21 school year. At this point in time, however, please rank your preferred structure below.

Answered: 132   Skipped: 0

# What is Blended Learning?

*May  
take place  
face-to-face,  
in the classroom.*

**BLENDED LEARNING IS ANY  
FORMAL EDUCATION PROGRAM IN  
WHICH A STUDENT LEARNS AT  
LEAST IN PART THROUGH ONLINE  
LEARNING, WITH SOME ELEMENT  
OF STUDENT CONTROL OVER TIME,  
PLACE, PATH, AND/ OR PACE.**

**Michael B. Horn, Heather Staker**

*Blended: Using Disruptive Innovation to Improve Schools*

#kindlequotes



**"Traditional  
Face-to-Face"**

All activities and instruction occur in person in a "brick-and-mortar" classroom; no tech (other than PowerPoint) is used.



**"Blended"**

All instruction occurs face-to-face; technology is used to facilitate activities, assess students, or deliver content (no reduction in face-to-face meeting time)



**"Hybrid"**

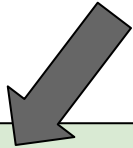
Online and face-to-face activities and instruction are integrated; the amount of face-to-face meeting time is reduced substantially (reduction in student "seat time")



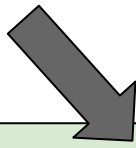
**"Online"**

All or almost all of the primary content, activities, instruction, and interactions occur online (possibly except an initial face-to-face meeting or proctored exam)

# Blended Learning **HYBRID**



**Engaging  
On-Site  
Learning**



**Robust  
Remote  
Learning**

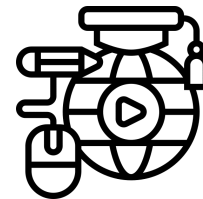
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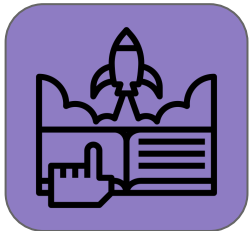
# INSTRUCTIONAL LEARNING MODELS



On-Site Learning Model  
(Full capacity or phased-in approach)

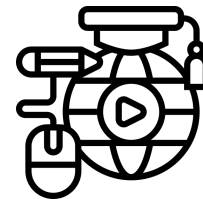


Remote Learning Model

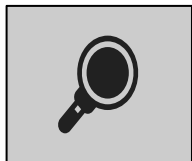


Hybrid Learning Model  
(Contingency plan if we open at less than full capacity)

# TENTATIVE COMMUNICATION TIMELINE



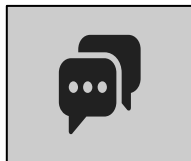
**June**



Workgroup  
Meets

Updates for  
Board of Education,  
June 18 and 25  
meetings

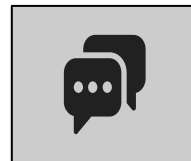
**July  
10**



Communication to Staff

Two learning models  
will be offered

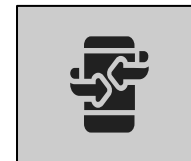
**July  
13 - 17**



Site-Specific  
Communication to  
Families

Two learning models will  
be offered

**July  
20 - 24**



Families commit  
to a model

Finalize staffing

# Health and Safety Protocols and Procedures

Train Students, Staff, Families



Intensify Cleaning



Check for Signs and Symptoms



Practice Social Distancing



**Student  
and  
Staff  
Health and  
Safety**



Promote Healthy Hygiene



Plan for Illness

# Planning for Illness



## Notification Procedures of Positive COVID-19 Test



## Procedures for Partial/Full School Closure

### EMPLOYEE RIGHTS

#### PAID SICK LEAVE AND EXPANDED FAMILY AND MEDICAL LEAVE UNDER THE FAMILIES FIRST CORONAVIRUS RESPONSE ACT

The Families First Coronavirus Response Act (FFCRA or Act) requires certain employers to provide their employees with paid sick leave and expanded family and medical leave for specified reasons related to COVID-19. These provisions will apply from April 1, 2020 through December 31, 2020.

##### PAID LEAVE ENTITLEMENTS

Generally, employers covered under the Act must provide employees:

Up to two weeks (80 hours, or a part-time employee's two-week equivalent) of paid sick leave based on the higher of their regular rate of pay, or the applicable state or Federal minimum wage, paid at:

- 100% for qualifying reasons #1-3 below, up to \$511 daily and \$5,110 total;
- % for qualifying reasons #4 and 6 below, up to \$200 daily and \$2,000 total; and
- Up to 12 weeks of paid sick leave and expanded family and medical leave paid at % for qualifying reason #5 below for up to \$200 daily and \$12,000 total.

A part-time employee is eligible for leave for the number of hours that the employee is normally scheduled to work over that period.

##### ELIGIBLE EMPLOYEES

In general, employees of private sector employers with fewer than 500 employees, and certain public sector employees, are eligible for up to two weeks of fully or partially paid sick leave for COVID-19 related reasons (see below). Employees who have been employed for at least 30 days prior to their leave request may be eligible for up to an additional 10 weeks of partially paid expanded family and medical leave for reason #5 below.

##### QUALIFYING REASONS FOR LEAVE RELATED TO COVID-19

An employee is entitled to take leave related to COVID-19 if the employee is unable to work, including unable to telework, because the employee:

- |   |   |
|---|---|
| 1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;              | 5. is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) due to COVID-19 related reasons; or |
| 2. has been advised by a health care provider to self-quarantine related to COVID-19;                       | 6. is experiencing any other substantially-similar condition specified by the U.S. Department of Health and Human Services.                           |
| 3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;                                    |   |
| 4. is caring for an individual subject to an order described in (1) or self-quarantine as described in (2); |   |

##### ENFORCEMENT

The U.S. Department of Labor's Wage and Hour Division (WHD) has the authority to investigate and enforce compliance with the FFCRA. Employers may not discharge, discipline, or otherwise discriminate against any employee who lawfully takes paid sick leave or expanded family and medical leave under the FFCRA, files a complaint, or institutes a proceeding under or related to this Act. Employers in violation of the provisions of the FFCRA will be subject to penalties and enforcement by WHD.



WAGE AND HOUR DIVISION  
UNITED STATES DEPARTMENT OF LABOR

For additional information  
or to file a complaint:  
**1-866-487-9243**  
TTY: 1-877-869-5627  
[dol.gov/agencies/whd](https://dol.gov/agencies/whd)



WH422 REV 10/20

## FFCRA

Families First  
Coronavirus Response Act

# MAINTENANCE AND OPERATIONS

## **Cleaning and Disinfecting Protocols**

- New Regular and Routine process
- Positive COVID-19 case

## **Cleaning Supplies and Equipment**

- Centralized ordering
  - Students
  - Staff

## **Staff and Student Hygiene**

- Hand sanitizer dispensers

## **Personal Protective Equipment**

- Students
- Staff



# FACILITIES

**Maximize facilities usage to accommodate as many students as possible, as many days per week as possible**

- Square footage per school of all available spaces
- Furniture requirements
  - Students
  - Staff
- Pedestrian paths around campus
  - Entering spaces
  - Navigating hallways
- Hydration stations/bottle filling stations



# CLASSROOM CONFIGURATIONS

## Configuration Assessment:

- Most of the classrooms districtwide (900 - 1,000 Sq Feet)
  - Possibility of 19-21 students
- Kindergarten and larger classrooms (>1,000 - 1,200)
  - Possibility of 23-24 students



# CHILD NUTRITION SERVICES

**Continued Commitment to Provide Meals Following our Highest Standards for Nutrition, Quality, Taste, and Local Sourcing Utilizing our Speed Scratch Culinary Methods**

Service will be dependent on our Instructional AND Social Distancing Models

## **What we know:**

- Lunches will be served bagged with all required meal components (protein, fruit, grain vegetable, along with milk and juice, if desired)
- Likely a combination of classroom delivery OR pick-up AND curbside drive-through “Grab & Go”

## **Developing procedures for meal delivery/pick-up**

- Morning communication with classroom teachers
- Packaging and delivery of lunches
- End-of-day accounting



# CHILD NUTRITION SERVICES

## Health, Safety, and Sanitization

- Daily employee health screening
- Frequent hand washing schedules
- Gloves and masks worn by staff
- Social distancing
- Enhanced sanitization protocol
- Limit kitchen access to identified personnel



# BUDGET IMPLICATIONS

Anticipate increased costs in 2020-21 due to:

- PPE (Personal Protective Equipment) and cleaning supplies
- Possible decrease in revenues
  - Child Nutrition Department
  - Child Development Center/Preschool
  - Parent supported programs (Foundation, PTA/PTO, Global)
- Replenish/Replace technology devices
- Potential additional staffing

# REVENUE SOURCES

Approaching 2020-21 ***Return Ready*** as one-time costs in this priority order:

- State and federal stimulus
- FEMA reimbursements
- Restricted funding sources
  - Professional learning
  - Staffing
- Reserves (General Fund)

# DISCUSSION