## Solana Ranch Strategic Plan 2017-2018

**GOAL 1:** All students’ unique learning needs will be met through rigorous, differentiated, and personalized instruction that utilizes research-based best practices that maximize student achievement preparing them for college and career in today’s world.

### Related State Priorities:
Student Achievement, Student Engagement, Implement State Standards, Course Access

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| 1.1        | STREAM TOSA to continue to build connections to community and create an authentic audience for students to share real-world problems.  
- Maintain electronic public forums (e.g. Blog, Website, Seesaw, Google Classroom) that hosts student digital portfolios, STREAM updates and information on social media  
- Students will continue to have the opportunity to explore their interests in science and engineering clubs before and during school  
- Utilize expertise of community members in STREAM related fields | Increased exposure to Next Generation Science Standards (NGSS) aligned STREAM topics in classrooms and discovery labs | • STREAM website will be created with information on each grade level  
• Additional science and engineering clubs, at-home challenges, and continued Family events  
• Increase community involvement at school | 2017-2018 | General Fund Solana Beach Schools Foundation | • STREAM Website and social media updates  
• STREAM clubs with designated engineering and robotic challenges for primary and upper age students  
• At-home challenges done at least 2x per year  
• Family STREAM events (2) | Principal  
STREAM TOSA  
Discovery Lab Instructors  
Teachers |
| 1.2        | Identify, purchase and use supplementary literature for the practice of skills and strategies identified in the CA standards for grades K-6. Grades K-2 will be given additional funds for leveled libraries. | Currently grade levels were given $500 in 2016-2017 for supplementary literature. | Increased practice using skills and strategies taught from the CA standards | 2017-2018 | Solana Beach Schools Foundation | Books purchased, Student groups reading at appropriate levels in small groups | CRT  
Principal  
Teaching Staff |
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| 1.3        | Continue to support CA State Standards utilizing personalized and differentiated instructional practices that integrate technology and curricula across subject areas:  
- Continue to support year-long scope & sequence with an emphasis on student production, personalization and cross-curricular integration e.g. Project-based learning  
- Use Professional Learning Community (PLC) time to focus on planning and sharing best practices/research-based instructional strategies to support the learning of all students  
- Foster technology integration that supports the SAMR model  
- Encourage student innovation through “Genius Hour/Google Time/Passion Projects” to provide students time to discover areas of personal interest and passion | Instruction will be aligned with the CA Standards and will enhance levels of student achievement, leadership and engagement  
- Increased curriculum integration to enhance real-world application  
- Driving question or challenge to initiate Project Based Learning (PBL) | Cross-curricular projects will be increased  
- Deeper learning in all subject areas will be enhanced  
- Empowered learning opportunities for students  
- Projects that allow for student-choice | 2017-2019 | None | PLCs/Deeper Dive agendas  
- Students present collaborative projects that integrate cross-curricular content  
- All grade levels will create at least one classroom project-based learning activity | Instructional Services  
TOSAs  
Teaching Staff  
Discovery Lab Instructors  
All Staff  
Principal  
Curriculum Resource Teacher |
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| 1.4        | School-wide implementation of Lucy Calkins Units of Study for Writing  
• Begin to pilot Readers’ Workshop with grade-level teams  
• Students will be better able to write opinion/argument, information, and narrative writing with increasing complexity and sophistication  
• Continue to foster high-level thinking, including regular chances to synthesize, analyze, and critique  
• Develop and refine strategies for writing across the curriculum  
• Support greater independence and fluency through intensive writing opportunities  
| A rigorous writing program that is consistent within a grade level and remains consistent as students move through the grade levels will be ensured  | 2017-2019 | None | • Student Writing Samples and Co-created materials in the classroom  
• Teacher/Student Writing Conferences  
• PLC/Staff Meeting Agendas  
• Opportunities for students to write on demand and to develop the ability to write for longer lengths of time using explicit writing strategies  | Teachers  
TOSAs  
Principal |
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<td>1.5</td>
<td>Continue to foster and grow math intervention opportunities for students who are not meeting standards&lt;br&gt;• Classroom and school-wide math Interventions will be utilized to aid in the development of number sense&lt;br&gt;• Mathematical Practices will guide the planning of instruction&lt;br&gt;• Utilization of software programs to enhance &amp; extend learning opportunities (Front Row, Dreambox, Khan Academy, Zearn, etc.)&lt;br&gt;• Professional Development in Cognitive Guided Instruction&lt;br&gt;• Continue with Fall/Winter Student Success Days</td>
<td>• Consistent math intervention opportunities across grade levels that focus on number sense and application&lt;br&gt;• Math CAASPP data shows relative weaknesses (compared to ELA)</td>
<td>All students will get the support they need, regardless of ability</td>
<td>2017-2019</td>
<td>General Fund</td>
<td>• Math Interventions offered through class and grade-level teams&lt;br&gt;• Use of Adaptive Software at school and at home (e.g. Dreambox, Compass, Zearn)&lt;br&gt;• CGI Methodology initiated&lt;br&gt;• Support teachers to observe other schools/districts who utilize CGI&lt;br&gt;• Data from CAASPP, MAP and end of Module Assessments will support progress monitoring for all students</td>
<td>Asst. Superintendent of Instruction&lt;br&gt;Math Intervention Aide&lt;br&gt;Grade-level teams&lt;br&gt;Principal&lt;br&gt;District TOSA</td>
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**Solana Ranch**  
**Strategic Plan 2017-2018**

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| 1.6        | Focus teacher professional development (PD) in areas of teacher passion and give choice, as it aligns with district goals Teachers will focus their PD in one of the following areas: Math, Literacy, Project-Based Learning, Mindfulness, or Writing | Teachers and staff will take a “deeper dive” in an area of interest and passion | Students will cont. to receive instruction that helps them master standards and increase their ability to innovate, create and take ownership for their own learning | 2018-2020 | None | • Teacher goal areas will be aligned to their PD | Principal  
District TOSAs  
Staff |
| 1.7        | Continue to implement Next Generation Science Standards (NGSS) for all students  
• Professional development for all teachers  
• All teachers provide NGSS instruction in class  
• STREAM Lab/Grade-level collaboration opportunities (3 days) for TOSA to meet and plan with grade level teams  
• Opportunities for all students to include engineering, robotics and coding within grade-level classrooms | Continue to ensure that all students are receiving NGSS-based instruction in the STREAM Lab and the classroom and provide opportunities for teachers to receive professional development | • Instruction will continue to be aligned to NGSS  
• Inquiry-based instruction focused on life and career skills, global goals and real-world application | 2017-2018 | General Fund  
Solana Beach Schools Foundation | • Class Lessons and Discovery Lessons  
• Student projects  
• STREAM Nights  
• Student Showcase | Teachers  
STREAM TOSA |
**Goal 2:**
To cultivate a safe and healthy learning environment and culture that promotes and encourages healthy choices, leadership and responsibility, and supports social/emotional well-being for students and staff. Student learning is supported by: 1) An environment that reinforces all modalities 2) Social, emotional, and physical needs are met 3) Positive, professional, and collegial collaboration occurs 4) A partnership with parents and community is continuously nurtured.

### Related State Priorities:
- School Climate
- Student Achievement
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- Parent Involvement

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<td>2.1</td>
<td>Continue to develop a collaborative culture through weekly PLC meetings focused on: learning, results, “deeper dive” topics, NGSS, CA State Standards, and fostering a rigorous and personalized learning environment for all students</td>
<td>• Continued need for staff collaboration to ensure continuity, consistency, alignment and cohesiveness from class to class and grade to grade</td>
<td>• Instruction will continue to be closely aligned with CA Standards • All students needs will be met</td>
<td>2017-2018</td>
<td>None</td>
<td>• Weekly PLCs • Grade level teams (K-6) to develop scope and sequence for Mathematics, ELA, Social Studies, and Science • Posting of daily learning objectives written on the board and explicitly discussed with students</td>
<td>Principal Staff TOSAs</td>
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<td>2.2</td>
<td>Continue to foster a safe, orderly, inclusive, and positive school climate through encouraging, promoting and teaching students about Leadership, a Growth Mindset, Mindfulness and through providing students flexible learning opportunities: • Growth Mindset and Mindfulness taught • Flexible learning spaces provided • Second Step used in all grade levels • Student leadership notebooks and Student-led conferences K-6. • Public Speaking opportunities in the classroom and school • The use of Digital Citizenship by Discovery Computer Instructor and classroom teachers • Class meetings held weekly • Zones of Regulation implemented by Guidance Assistant K-6</td>
<td>• Expand student leadership opportunities &amp; optimize learning in order to foster resiliency, empathy, &amp; collaboration • Students learn best and are more motivated when they feel empowered, intellectually &amp; emotionally safe, engaged in inquiry-based learning &amp; able to regulate emotions</td>
<td>All students will develop a growth mindset, understand what primary greatness means, have opportunities to be a leader in their class and school, increased public speaking opportunities</td>
<td>2017-2018</td>
<td>None</td>
<td>• 2nd Step Lessons taught that follow year-long scope and sequence • Student Survey • Public speaking opportunities</td>
<td>All Staff</td>
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### Strategic Plan 2017-2018

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| 2.3        | • Provide access to programs and strategies including Superflex, Kimochi, and Zones of Regulation  
• Authentic Leadership opportunities for all students within their classroom and school  
• District Learning Walks focused on student engagement and learning as it relates to the implementation of state standards  
• Posting on Social Media; e.g. Twitter | Ongoing collaboration amongst district teachers, sharing of best practices and alignment of strategies being used and taught | Continued professional learning and collaboration | 2017-2018 | General Fund  | • Visits made to other school sites | District Principal Teaching Staff |

**Note:**
- Working Document
- Site Update Meeting: 10.3.17
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| 2.4        | Continue to look for ways to honor and celebrate our school’s diversity and ensure students and families feel welcomed, included and a positive school culture is fostered:  
- PTO Welcome Packet for new families  
- Student Directory for families to contact each other  
- Family Heritage Night  
- Language liaisons  
- School Activities that promote inclusion  
- Pancake Breakfasts, Spaghetti Dinner Nights, Movie Nights, Ice Cream Social, Game Nights, etc.  
- STREAM Nights | With over 21 languages spoken at SR, there will always be a need to communicate, build community and foster an inclusive environment | Enhanced school community and overall sense of belonging and student pride in oneself and school | 2017-2018 | Solana Beach Schools Foundation PTO | • PTO Welcome Packet for new families  
• Heritage Night  
• Language liaisons  
• Leadership Day with an opportunity for students to share languages  
• Classroom Activities that promote inclusion  
• Pancake Breakfasts, Spaghetti Dinner Nights, Movie Nights, Ice Cream Social  
• STREAM Nights | PTO Principal  
SR Staff  
Guidance Assistant  
STREAM TOSA |
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<td>2.5</td>
<td>Continue to enhance communication between home and school through providing opportunities/forums for: parent feedback, promotion of student learning in classrooms and STREAM labs and our overall school mission and vision: • School Twitter, Facebook and Website posts • End of School Parent Survey focused on school climate and culture • Parent/Teacher Twitter Chat • Teacher and Staff Communication (e.g. See-Saw, staff newsletters) • Weekly Newsletters • Language liaisons • Communication on Growth Mindset and Emotional Intelligence</td>
<td>Increased parent understanding of student learning and feedback opportunities</td>
<td>Parents will have opportunities to learn about student learning and have opportunities to provide feedback to the school regarding educational programs</td>
<td>2016-2018</td>
<td>None</td>
<td>• PTO Meeting Agendas • School Website • Teacher Newsletters • Local newspaper features and pictures • School Survey created and results evaluated</td>
<td>Principal Teachers STREAM TOSA PTO District TOSAs</td>
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| 2.6        | Connect education to college and career to help teach students about aligning their strengths, interests and values to future occupation.  
- Attend Qualcomm’s Think-a-bit Lab  
- Purchase Thrively for grades 3-6  
- Biz Town for 4th grade | Increased opportunities for students to learn about their strengths and interests which are linked to careers, job outlooks, skills and education needed to meet their goals | Students will learn about their own strengths and interests through taking the Interests assessment to gain awareness of educational and career pathways. Students will collaborate to solve real-world problems and hands-on learning that develops their strengths | 2018-2020 | General Fund  
Solana Beach Schools Foundation | • Career Day with parent speakers at an assembly and teacher classrooms.  
• Biz Town curriculum and field trip for 4th grade students  
• Opportunities for learning about careers through Thrively in classrooms, Skype, etc. | Principal Staff |