



Solana Pacific School

**Solana Pacific Sandpipers  
are Leaders  
and have **P.R.I.D.E.****

- **P**ersonal Best
- **R**esponsible and Safe Citizens
- **I**nnovative Learners
- **D**emonstrate Respect
- **E**ncourage and Include Others



**SANDPIPER  
PRIDE**

*Be a Leader!*

**Classroom Expectations**

- Be Proactive.

**P**ersonal Best  
**R**esponsible and  
Safe Citizens  
**I**nnovative  
Learners  
**D**emonstrate  
Respect  
**E**ncourage and  
Include Others

- Give your best effort.
- Be honest.
- Use good manners.
- Stop, think, and make good choices.
- Take responsibility for your actions.
- Keep hands, feet, and objects to yourself.
- Actively listen, make good eye contact, and participate.
- Be prepared and on time. Put first things first.
- Collaborate and communicate learning using our 21<sup>st</sup> century skills.
- Accept and respect everyone.
- Pay attention and follow all directions the first time.
- Seek first to understand then to be understood.
- Use positive words and body language.
- Synergize
- Cooperate with your teacher and classmates.
- Be kind and listen to the ideas and opinions of others.



## **SANDPIPER PRIDE**

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### **Lunchtime Expectations**

**P**ersonal Best

- Use Good Manners.
- Use positive words and body language.
- Stay seated while eating.
- Clean up after yourself.
- Do not reenter the buildings

**R**esponsible and  
Safe Citizens

**I**nnovative  
Learners

**D**emonstrate  
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**E**ncourage and  
Include Others

- without permission.
- Stop, think, and make good choices.
- Treat the lunch area as if it was your home.
- Raise your hand if you need anything, including to use the restroom.
- Keep hands, feet, and objects to yourself.
- If you see trash, please pick it up, even if it is not yours.
- Help others learn the rules of a game or lunch expectations.
- Participate in games, activities or clubs.

- Use appropriate voice level
- Follow directions from school adults the first time.
- Do not “cut” others or save places in line.
- Stay in your seat until dismissed.
- Return to your classrooms quietly.
- Find someone new to sit with or who may need a friend
- Synergize.
- Sharpen the Saw.



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**Assembly Expectations**

**P**ersonal Best

- Participate Appropriately.
- Use good manners.

**I** Personal Best  
**R**esponsible  
and Safe Citizens  
**I**nnovative  
Learners  
**D**emonstrate  
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- Enter and exit quietly and calmly.
- Sit in assigned area with your class.
- Keep hands, feet, and objects to yourself.
- Stay seated until dismissed.
  
- Stay focused on the presentation.
- Be an active listener and make eye contact with performers/presenters.
- Remember your questions in case time permits at the end or back in class.
- Applaud when appropriate and always be courteous (applause is the only appropriate response. It is inappropriate to “boo,” whistle, blurt out, etc.)
- Accept, appreciate, and respect everyone.
- Remain quiet during the presenter or performance.
- Applaud appropriately for all presenters or performers.



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### **Restroom Expectations**

**P**ersonal Best

- Use good manners.
- Take responsibility for your actions.
- Clean up after yourself.
- Use appropriate voice

**R**esponsible and  
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- levels.
- Wash hands with soap and water.
- Keep hands, feet, and objects to yourself.
- Respect property.
- Report any damages or misbehavior to an adult.
- Learn the most efficient and effective way to use the restroom and maximize learning or playing time.
- Respect the privacy and personal space of others.
- Reenter the classroom quietly and return to your assigned task.
- Treat the school restrooms as if they were in your home and encourage others to do the same.



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**Recess Expectations**

**P**ersonal Best

- Show good sportsmanship
- Use positive words and body language.
- Take responsibility for your actions.
- Stop, think, and make good choices.
- Follow directions the first time they are given.

**D**

**R**esponsible  
and Safe  
Citizens

**I**nnovative  
Learners

**D**emonstrate  
Respect

**E**ncourage and  
Include Others

- Obey all playground and safety rules.
- Report any danger or misbehavior to an adult.
- Return equipment.
- Help others learn the rules of a game or the playground expectations.
- Respect the privacy and personal space of others.
- Seek first to understand then to be understood.
- Use the Walk, Talk, or Rock-it Strategy to solve disagreements.
- Respect property.
- Seek an adult if you have a problem you can not resolve.
- Be cooperative, kind, and inclusive to everyone.
- All students can participate in all games.
- See win-win when playing with others.
- Sharpen the saw.



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### **Campus Expectations**

**P**ersonal  
Best

- Be polite, positive, and respectful towards everyone – Synergize!
- Take responsibility for your actions.
- Stop, think, and make good decisions.
- Use positive words and body language.
- Be your BEST self.

**R**esponsible  
and Safe  
Citizens

**I**nnovative  
Learners

**D**emonstrate  
Respect

**E**ncourage  
and Include  
Others

- Obey all playground and safety rules.
- Enter and exit campus from the playground area.
- Do not arrive before 8:25 a.m.
- Keep our campus litter free.
- Respect plants by using the sidewalks.
  
- Collaborate, communicate and cooperate with all teachers, staff members and students to maximize learning and enjoy your time at Solana Pacific!
  
- Walk in the school hallways in quiet manner at all times.
- Follow directions the first time they are given.
- Respect the privacy and personal space of others.
- Show respect for school property.
- Treat others as you would like to be treated - Seek first to understand then to be understood.



## **SANDPIPER PRIDE**

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**Apply the Five-Way test as you work with school staff and with one another. Ask yourself these questions:**

**.Is what I'm saying or doing**

Is what I'm saying or doing

demonstrating my

**P**ersonal Best ?

- Is what I'm saying or doing being a **R**esponsible and Safe Citizen?
- Is what I'm saying or doing showing that I am an **I**novative Learner?
- Is what I'm saying or doing **D**emonstrating Respect?
- Is what I'm saying or doing **E**ncouraging and Including Others?