

September 13-24, 2021

THEME: FAMILIES AND FRIENDS

PRE-K INSTRUCTIONAL TIMELINE

Social Emotional Learning	Language and Communication	Emergent Literacy: Reading				Emergent Literacy: Writing	Math	Science and Health	Social Studies	Fine Motor	Learning W/O Tears Handwriting	Gross Motor
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1	<p>Review ways to ask for help</p> <p>Role-play and discuss appropriate ways to show feelings: happy, sad, mad</p> <p>Express preferences for activities and relate to feelings</p> <p>Unit 1: Welcoming</p>	<p>Teach how to listen for important words in a sentence</p> <p>Discuss voice changes between sentences and questions</p> <p>Identify differences between sentences and questions</p>	<p><b>Concepts of Print</b></p> <p>Review roles of author and illustrator</p> <p>Use cover illustration to make inferences</p>	<p><b>Phonological Awareness</b></p> <p>Review how to segment sentences that have 3-5 words</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Sound- Symbol Relationships</p>	<p><b>Comprehension</b></p> <p>Answer yes/no questions</p> <p>Conduct a picture walk and read aloud</p> <p>Identify key details and describe pictures</p>	<p><b>Prewriting:</b></p> <p>Use stroke one :Up and around to make circles and ovals</p> <p>Complete first directed drawing: Simple Happy Face</p>	<p>Shared Writing</p>	<p>Review Counting On to 3, matching numbers and number words</p> <p>Sort by color and size</p> <p>Make and extend patterns</p> <p>Review <i>more/less</i></p>	<p>Introduce the color yellow</p> <p>Discuss ways families care for one another and ways families travel</p>	<p>Discuss roles of family members</p> <p>Discuss similarities and differences in places families choose to live</p> <p>Discuss ways families travel to/from their homes</p>	<p>Stringing and cutting</p> <p>Rhythmic patterns</p> <p>How music makes us feel</p>	<p>Pink and brown</p>	<p>Play music to the beat to practice balance and safe movement</p> <p>Bean bag pass to practice coordination</p> <p>Cardiovascular endurance</p>
	2	<p>Express preferences and compliment others' drawings</p> <p>Share increasing classroom responsibilities</p> <p>Share about family members, homes, and non-school activities</p> <p>Unit 1: Listening</p>	<p>Identify sentences and questions</p> <p>Take turns asking and answering yes/no questions related to preferences</p> <p>Identify pronouns <i>I, you, and it</i></p>	<p><b>Concepts of Print</b></p> <p>Review the title, author and illustrator</p> <p>Use illustration on cover to make inferences</p> <p>Identify location words</p>	<p><b>Phonological Awareness</b></p> <p>Introduction to phonics</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Explain that sounds and letters go together</p> <p>Introduce /m/ and letter m</p>	<p><b>Comprehension</b></p> <p>Use Retelling Cards to sequence story events and identify favorite part of story, making personal connections</p> <p>Relate pronouns to characters</p>	<p><b>Prewriting Letter Formation</b></p> <p>Introduce stroke two: Touch, pull down</p> <p>Complete directed drawing: Complex Happy Face</p>	<p>Shared Writing</p> <p>Dictate and illustrate a story about traveling with family or friends</p>	<p>Use linking cubes to review <i>more/ less</i> and <i>same/ equal</i></p> <p>Review position/location words by following directions</p>	<p>Experiment with colors</p> <p>Mix blue and yellow to make green</p> <p>Compare objects to determine which is smaller or bigger</p>	<p>Discuss places families go and activities families do together</p>	<p>Continue exploring different rhythmic patterns in music</p> <p>Tracing</p>	<p>Gray and black</p>

