

AUGUST 16-27, 2021

THEME: ALL ABOUT ME

PRE-K INSTRUCTIONAL TIMELINE

Social Motor Learning	Language and Communication	Emergent Literacy: Reading				Emergent Literacy: Writing	Math	Science and Health	Social Studies	Fine Motor	Learning W/O Tears	Gross Motor
<p>1</p> <p>Discuss how to handle classroom materials.</p> <p>Introduce lineup, bathroom, handwashing, and put away belongings</p> <p>Routines</p> <p>Welcome to school</p>	<p>Introduce American Sign Language: <i>look, listen, wait, line up, bathroom, sit, please, thank you</i></p> <p>Routines</p> <p>Ask and answer yes/no questions</p>	<p>Concepts of Print</p> <p>Introduce and identify parts of a book: front/back, top/bottom</p> <p>Model book handling and identify title</p>	<p>Phonological Awareness</p> <p>Introduction to phonics</p>	<p>Sound-Symbol Relationships</p> <p>Letters</p>	<p>Comprehension</p> <p>Read story and use concept cards to review body parts</p> <p>Review school routines and relate to book</p> <p>Identify details and describe pictures</p>	<p>Prewriting:</p> <p>Letter formation</p>	<p>Shared Writing</p> <p>Complete puzzles</p> <p>Model how to stack and unstack blocks safely</p> <p>Introduce concepts of big and little</p> <p>Introduce the concept of things going together</p> <p>Introduce how to make a row</p> <p>Sort objects into groups</p>	<p>Introduce personal hygiene routines (using tissues and covering cough)</p> <p>Introduce environmental sounds</p> <p>Introduce the concepts of loud and soft</p> <p>Identify sounds and feelings</p>	<p>Discuss how children have the same body parts but they may look different</p>	<p>Draw freely And Paper tearing</p>	<p>Introduction to colors and straight and curvy lines</p>	<p>Name body parts and identify ways parts work together to help us move</p> <p>Follow directions to bend, stretch, and exercise, maintain balance and moving safely</p>
<p>2</p> <p>Model how to ask to use something or ask for help from an adult</p> <p>Feelings can take on a role</p>	<p>Review taking turns speaking and listening</p> <p>Review asking for help, sharing materials, and using <i>please</i> and <i>thank you</i></p> <p>Introduce ASL signs</p> <p><i>Help, pay attention, quiet</i></p>	<p>Concepts of Print</p> <p>Concepts and Review print</p>	<p>Phonological Awareness</p> <p>Introduction to phonics</p>	<p>Sound-Symbol Relationships</p> <p>Letters</p>	<p>Comprehension</p> <p>Find details in story that describe setting and characters</p> <p>Read story; use illustrations to discuss story and make inferences</p> <p>Use retelling cards to discuss story</p>	<p>Prewriting</p> <p>Letter Formation</p> <p>Introduce Prewriting stroke up and around</p> <p>Practice using finger paint</p> <p>Practice folding and tearing paper</p>	<p>Shared Writing</p> <p>Introduce concept of round; circle and oval shapes</p> <p>Introduce concepts of same and different</p> <p>Introduce left and right</p> <p>Identify first, next, and last</p>	<p>Review loud/soft sounds</p> <p>Play Simon Says to review left and body parts</p> <p>Introduce color red</p> <p>Name and describe objects</p>		<p>Red and Green</p>	<p>Review left/right body parts and movement by playing Hokey Pokey</p> <p>Practice moving in different ways</p>	