

# Back to School Night

Room 214, Grade 5/6

September 5, 2019

# Who is Mrs. Applegate?

Zach, Brian, and David

- ▶ Bilingual teaching credential (Spanish)
- ▶ Solana Vista: kinder and third; Skyline: fourth grade, reading specialist and fifth grade; been in district since 1992
- ▶ Masters degree in Educational Leadership
- ▶ Reading Specialist
- ▶ Google Certified Teacher





If you would like to see this video, go to the next slide and click on the link, or scan the QR code.



<https://app.seesaw.me/#/class/class.bf139a8e-75b5-49ed-b04a-c45a6fb0790e>

# Focus on meaningful technology and project-based learning

- first iPad pilot in the district
- the students will often have choice of subject matter within parameters, based on their interests
- design thinking / problem-based learning projects
- Google Certified Teacher
- interested in the use of technology as a tool, to make learning more engaging and efficient
- USD Certificate of Specialization in Mobile Technology
- Colonial Williamsburg Teacher Institute to more closely study history standards.

# How you can help your child to succeed in Room 214

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Support my efforts for your child to READ every single day by only signing the planner after you know they read for 30 minutes.

Discuss the Friday weekly reports before signing—please ask them to see it on Friday.

follow Class Dojo (class posts)

let your *student* take responsibility for his homework, and let him or her take the consequences at school if it's not done. This goes for behavior as well.

# Homework

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Room 214's homework is consistent, individualized and based on TIMING:

- ❖ 30 minutes of reading, record in planner
- ❖ math (20 *focused* minutes)
- ❖ writing (reading response, genre writing—10 minutes for 5th graders, 20 minutes for 6th)
- ❖ The purpose of homework is to reinforce skills and build study habits---not to stress families out! Please email or write me on Class Dojo if you see troublesome patterns developing.

# PARENT'S ROLE REGARDING HOMEWORK

- Have a GROWTH mindset, verses a FIXED mindset (“You might not understand this...YET!”)
- Act as a support system, not a teacher.
- Model strategies for organization—they are always watching!
- Reinforce self-editing and neatness, but please let your student edit their own work. Students should take pride in all work handed in.
- Have KIDS communicate need for extra help—it IS available!



# Communication

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- ❖ Vital
- ❖ Thank you for signing up for your Class Dojo account.
- ❖ Weekly report/newsletter every Friday.
- ❖ Planner—(5th grade) please initial, indicating that your child read for 30 minutes and that you saw homework assignments.
- ❖ [shannonapplegate@sbsd.net](mailto:shannonapplegate@sbsd.net)

# Volunteers and donations!

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- ❖ Donations: Gift cards for books
- ❖ Math volunteers needed this year: 9:30 to 10:30, Monday, Thursday and Friday. Sign-ups on the high back table.
- ❖ Special events: parties, Halloween Carnival, etc.,—see sign up sheet on high back table.
- ❖ Astrocamp parent coordinator (5th grade)

# READING

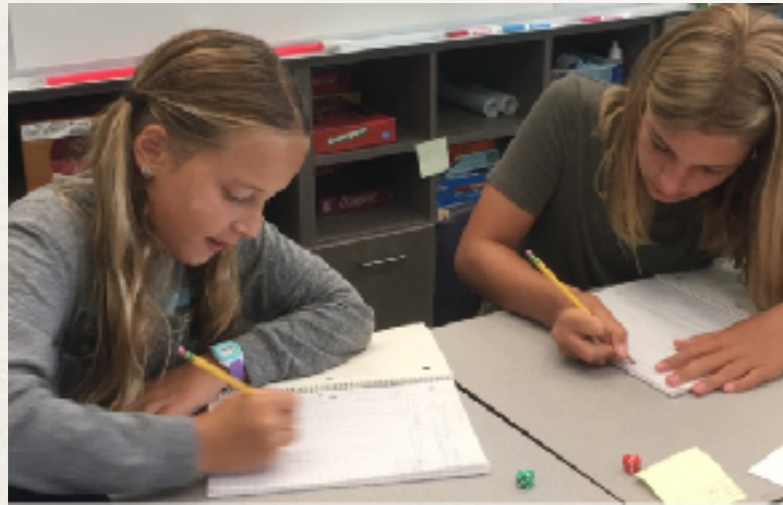
INDEPENDENT CONFERENCING,  
READ-CLOUDS, BOOK CLUBS AND  
DISCUSSIONS...

WRITTEN RESPONSE,  
FLUENCY, SPELLING, GRAMMAR AND  
VOCABULARY WORK BUT MOSTLY .....

THE LOVE OF READING!

# MATH

Investigations that promote mathematical curiosity and understanding.



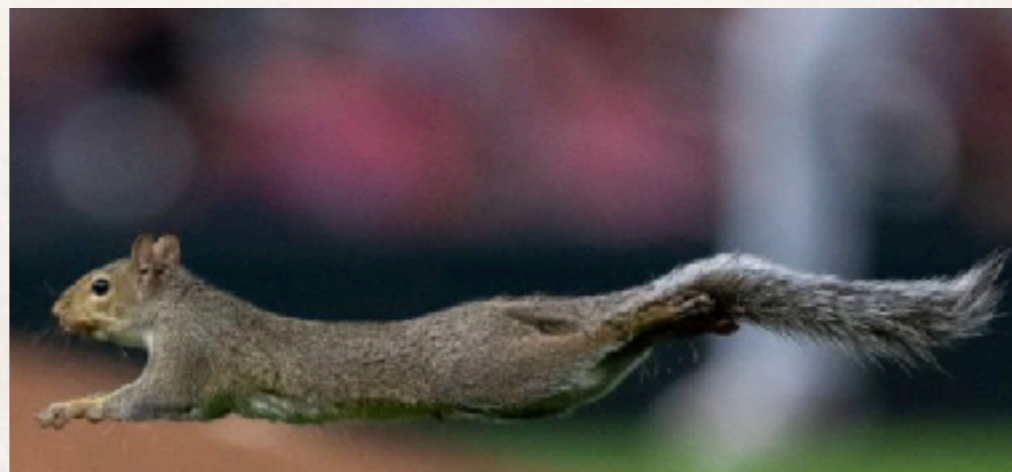
Small and whole group instruction covering common core; EUREKA



ipad apps for skills practice

Hands-on manipulative based math  
(ongoing)

Individualized, leveled conceptual practice —math goals every week.



# Malala Yousafzai

*A story of how one girl can change the world*



By Amelia Scarlato

HERO: MALALA YOUSAFZAI  
AMELIA SCARLATO

## Writing

*What We Write:*

Three main areas of focus:

- Personal narrative / memoir / poetry
  - Research--Informational writing
  - Research--Persuasion
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*How We Write:*

- workshop-style process
- continual writing
- project / problem based, often integrate with what we are reading, or studying in history or science
- publish in different formats: videos, podcasts, slide shows, ebooks

# Speechmasters

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- **Based on Toastmasters business program**
- **Public speaking program; writing based**
- **Speeches will be on various subjects/genres**
- **Kids will need additional support (and audience feedback) before their speaking date**



# WordMasters CHALLENGE

ARGUMENT : SCUFFLE :: ROW : \_\_\_\_\_

- a. barrage
- b. boycott
- c. melee
- d. din
- e. hindrance

## Using Analogies to Master Vocabulary

Each year, over 150,000 students in grades 3-8 across the country participate in the WordMasters Challenge™.

Unlike other language arts competitions for this age group – which focus on grammar, punctuation, spelling and other language mechanics – the WordMasters Challenge™ helps students to think both analytically and metaphorically.

The contest addresses higher-level word comprehension and verbal reasoning in two ways:

- It bases the analogies on special vocabulary lists, developed for each grade and difficulty level by experienced teachers, which participants study before each meet.
- It challenges students to complete analogies based on relationships among words they have learned.

# 6th grade Social Studies: ANCIENT CIVILIZATIONS!!

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**Instruction focused on HOW  
to access information in a  
textbook and formats of note  
taking. This year we'll study:**

Early Man  
Mesopotamia  
Egypt  
Nubia&Kush  
Israel  
Greece  
India  
China  
Rome



# Sixth Grade Science

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- Cells and Body Systems
- Growth and Development of Organisms
- Human Impacts
- Weather and Climate
- Energy

## FIELD TRIPS

**Sixth Grade Camp!! November 4<sup>th</sup> -8th**

**Presentation by Camp Cuyamaca for the kids**

**\$\$ requests and forms coming home soon - \$320.00**

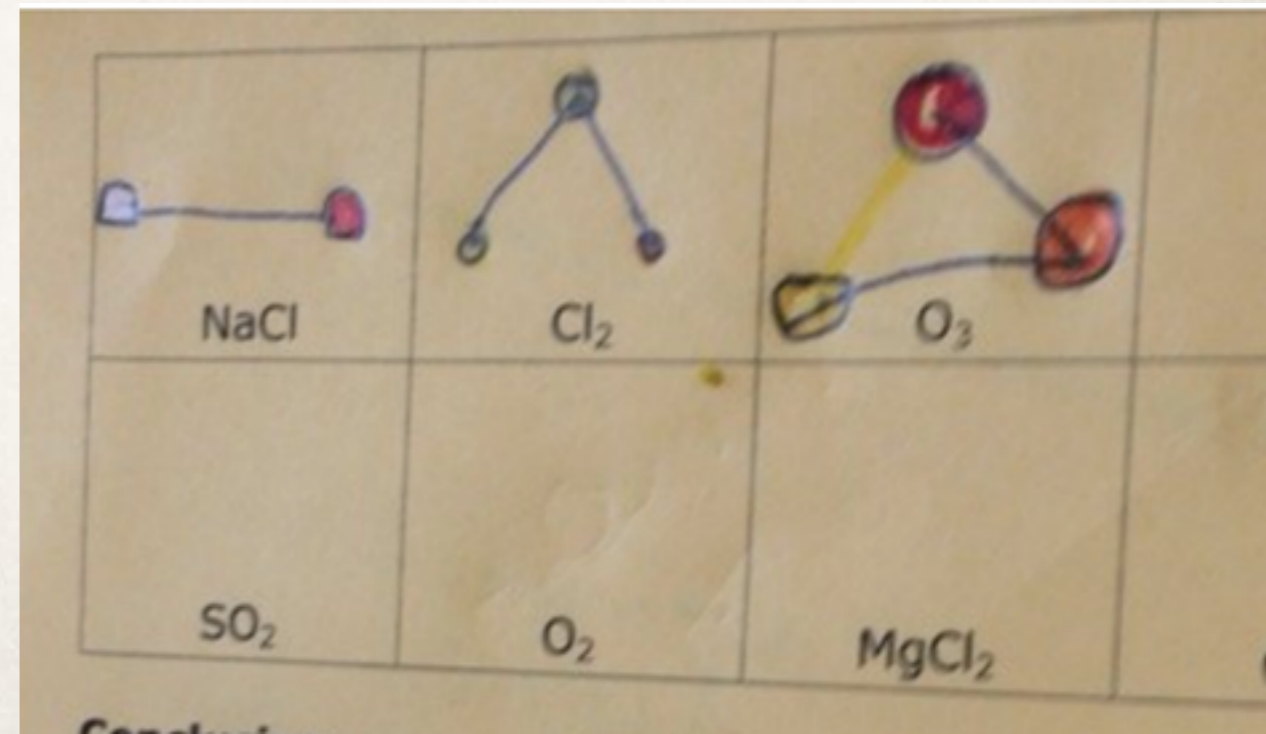
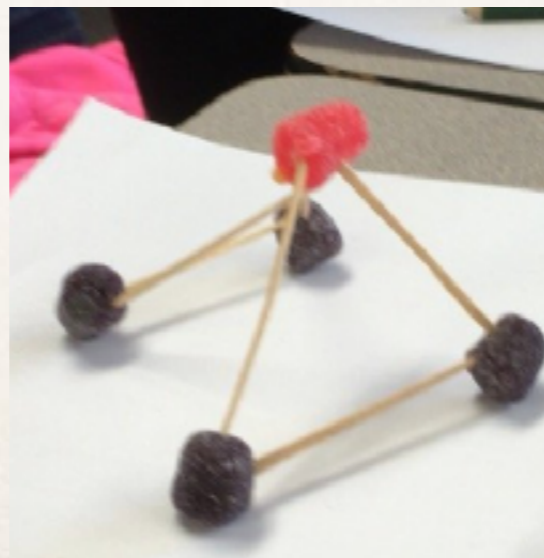
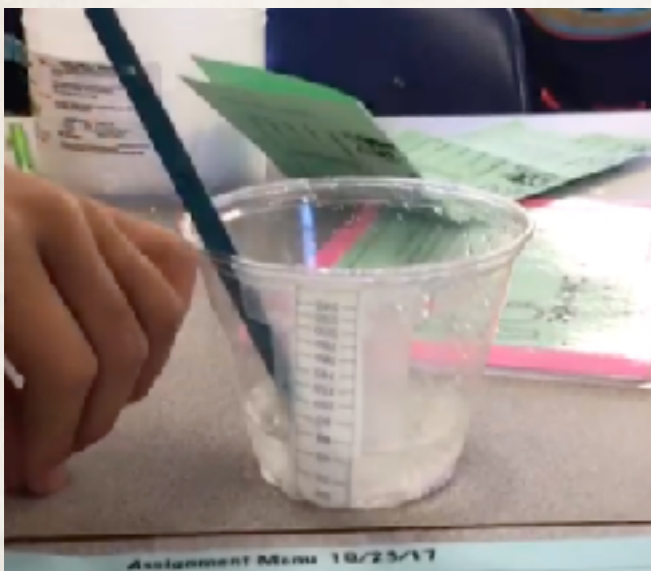
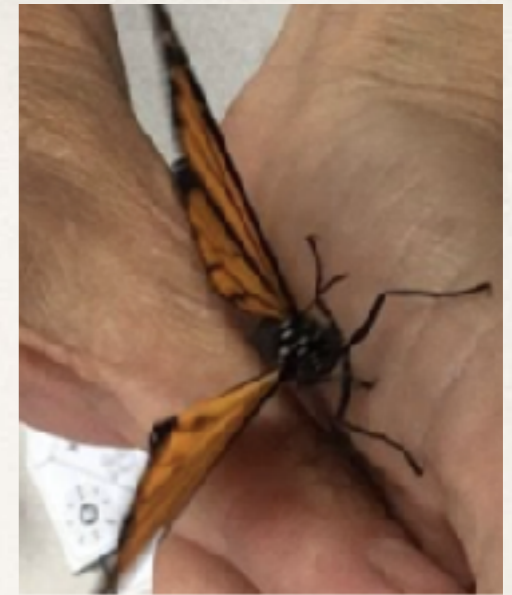
**Occasional walking field trips**

**(Walking field trip forms)**



# 5th grade Science

- ecosystems
- water
- solar system
- basic chemistry and experiments
- how matter moves in ecosystems
- alternate with social studies units
- often integrated with reading and writing projects
- hands-on labs



# 5th Grade History

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- ❖ units of study alternate with science units
- ❖ starting with Jamestown, ending with the American Revolution
- ❖ integrated with reading and writing projects





# ASTROCAMP!

*The Field Trip of a LIFETIME*

# The Basics.

- ◆ AstroCamp is a hands-on physical science program with an emphasis on astronomy and space exploration.
- ◆ Two hour bus ride to Idyllwild, California.
- ◆ Three days, two nights—April 1 to 3.
- ◆ All the fifth grade teachers accompany the students.
- ◆ Because so many science standards are covered, the trip is considered an important part of the school year.

# Chaperones

- ◆ We will need two parent chaperones.
- ◆ Please only volunteer if you are comfortable with supervising groups of kids.
- ◆ I will contact you when it is time to submit your name if you are interested in volunteering. If there more interest than slots, we will do a lottery.

# Finances.

- ◆ The cost is around \$350.00 per student. This covers everything-- transportation, lodging, food and the high-quality, specialized science instruction.
- ◆ Every student goes, regardless of ability to pay. The PTA and the Foundation is helping to fundraise for the money needed to ensure every student can attend. There is a form in your packet that helps us to know how much to fund raise.  
PLEASE return this form, or payment, as soon as possible!