

**SOLANA VISTA SCHOOL  
Site Strategic Action Plan  
2008 – 2009**

Team Members: Natalie Ochoa, Julie McCarthy, Joyce Krzmarzick, Dawniel Malandra  
Solana Beach School District  
ACTION PLAN: WRITING

**Goal 1:** Develop consistent and effective practices to positively impact student achievement in writing.

**Objective 1:** The staff will collaborate and utilize available resources to improve students' writing.

Step No.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
1.	Time will be provided at staff meetings and during release time to continue to share and build consensus regarding instructional language, essential standards, curriculum and programs (i.e. Lucy Calkins, Regie Routman) across and within grade levels.	Achievement Goal: Of the current K-2 students that are not proficient as measured by the spring administration of the District writing prompt, 20% will score proficient by the spring of 2009 on the District writing prompt.	Ongoing 2008-2009 school year		Document that outlines critical standards and terminology K-3	Grade-Level Teams and Chairs, Writing Committee, Principal

<b>Step No</b>	<b>Action Steps</b>	<b>Student Impact</b>	<b>Timeline</b>	<b>Funding Source</b>	<b>Evidence of Implementation</b>	<b>Who's responsible, who's involved, resources, etc.</b>
2.	Continue to research best practices and support staff development opportunities in writing, including peer observations and visits/collaboration with Rancho Santa Fe School.	Achievement Goal: Of the current K-2 students that are not proficient as measured by the spring administration of the District writing prompt, 20% will score proficient by the spring of 2009 on the District writing prompt.	Ongoing	Site TIIG \$1,500	Staff Development Logs	Principal, Grade Level Teams, Writing Committee
3.	Continue to develop common guidelines among and between grade levels to create consensus regarding language/terminology, instructional resources, and compile grade-level expectations, and a parent glossary of terms.		Fall 2008		Log of visits Artifacts Meeting agendas Parent Glossary of Terms	Principal, Grade-Level Teams, Writing Committee
4.	Research programs and resources to better support our handwriting program, as well as develop fine motor skills of struggling students.		Ongoing		Handwriting Guidelines Document Resources Fine Motor Lab	Handwriting Committee, Grade-Level Teams, Principal
5.	Create more opportunities to celebrate writing within and across grade levels that motivate students to write (i.e. Authors' Night Out, Friday Assemblies, Writing Contests).		Ongoing		Calendar of Celebrations Events Programs	Grade-Level Teams, Writing Committee, Principal

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Team Members: Kelsey Holohan, Shawntanet Jara, Shannon Reichert, Tom Richardson  
Solana Beach School District

ACTION PLAN: Math

Goal 2:	Develop consistent and effective practices to positively impact student achievement in math.
Objective 1:	The staff will collaborate and utilize resources to improve students' achievement and increase their interest in math.

Step no.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
1.	Certificated staff will participate in district math adoption training, and will implement the new curriculum.	80% of students will be proficient according to District Benchmarks (K-1) or MAPs Math Assessments (2/3)	Summer 2008		Professional Development Attendance Logs	Certificated Staff, Publishers
2.	At and across grade levels, teachers will develop a common math vocabulary to develop more consistent practices.		Fall 2008		Grade-level math vocabulary chart	Staff
3.	Develop events and strategies that cultivate an interest and deepen understanding of math (i.e. Family Math Nights, Math Club, home connections math games/activities, family math newsletters, brochures, flyers, math celebrations).		Quarterly Math Events during 2008-2009	Site TIIG \$1,000	Calendar of activities, celebrations Home connection math activities	Classroom Teachers, Principal, Support Staff, Math Committee

Step No	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.)
4.	<p>Explore additional curriculum and strategies to support differentiated instruction in math for at-risk and high achieving students to include:</p> <ul style="list-style-type: none"> <li>○ Revised Super Star Math Curriculum</li> <li>○ Differentiated Math Wheels</li> <li>○ List of additional resources to support differentiated math instruction by grade level</li> </ul>	<p>Increased number of students interested in math and participating in extension math activities.</p>	<p>Curriculum Fall 2008</p> <p>Math Wheel ongoing 2008-2009</p> <p>List of Resources by spring 2009</p>	<p>Site TIIG \$1,000</p>	<p>Revised Curriculum</p> <p>Log of Math Wheels</p> <p>List of curriculum/resources</p>	<p>Math Committee, Classroom Teachers, Principal, CRT</p>

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Team Members: Leilani Johnson, Jill Cooper, Amber Hishmeh, Rose Andrews, Isabel Silva, Susana Baum  
Solana Beach School District  
ACTION PLAN: RTI (Struggling Students)

**Goal 3:** Support all students' academic achievement and continue to close the achievement gap by developing a well-defined Response To Instruction (RTI) model.

**Objective 1:** Increase student achievement among struggling students (ELL, Title I, etc.) by promoting parent involvement.

Step No.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.)
1.	Form an English Learner Advisory Committee (ELAC) at Solana Vista to inform parents of ELL students about programs and policies, and to provide a forum to share strategies that support students at home.	Increase ELL and Title I parent participation on school-wide committees including PTA, School Site Council, Title I Compact, ELAC	Fall 2008 4-6 meetings during the year	Site TIIG \$1,200 for stipends for ELAC staff coordinators	ELAC Meeting Agendas, Minutes, ELAC Member Log	Principal, Bilingual Resource Teacher, Staff
2.	Promote new and existing events that include parents of ELLs in our school culture.		Ongoing		Parent Feedback, survey and staff observation	Principal, Staff, Bilingual Community Liaison

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Solana Beach School District  
ACTION PLAN: RTI (Struggling Students)

**Goal 3:** Support all students' academic achievement and continue to close the achievement gap by developing a well-defined Response To Instruction (RTI) model.

**Objective 2:** Increase student achievement among struggling learners through staff collaboration and professional development.

Step No.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
1.	Members of grade levels and support staff will continue to meet for Student Success Days to identify at-risk students and to collaborate regarding strategies and interventions to support them.	Identified students will increase one RIT band level on MAPs by Spring 2009 (FB to BB, BB to B, B to Pro)	Fall, 2008 Winter, 2009 Spring, 2009		Student Success Day meeting notes, MAPs scores	Principal, Classroom Teachers, Support Staff
2.	Continue to research and implement best teaching practices and materials (i.e. Feldman's list of literacy programs, Spotlight Online, Compass Learning, etc.) and select interventions/resources to implement to support struggling students based on our research.		Fall, 2008 and ongoing for 2008-2009 school year		List of recommended interventions	Principal, Classroom and Support Teachers

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Solana Beach School District  
ACTION PLAN: RTI (Struggling Students)

**Goal 3:** Support all students' academic achievement and continue to close the achievement gap by developing a well-defined Response To Instruction (RTI) model.

**Objective 3:** Support struggling students by providing them with additional academic support.

Step No.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
1.	Grade level teams, support staff, and principal will create a schedule for a floating aide, designated staff members and/or volunteers who will assist students that require additional intervention/support based on SSD information.	Identified students will increase one RIT band level on MAPs in Language Arts and/or Math	October, 2008 and ongoing for 2008-2009 school year		MAPs scores for Fall, 2008 as compared to Winter, 2009 and/or Spring, 2009	Principal, Grade Level Members, Support Staff
2.	Staff will work with parents and community agencies to implement before and/or after school intervention programs to support at-risk students (i.e. Spotlight Online, Oasis).	Students participating in interventions will increase scores by 10% as measured by pre /post tests results on common assessments.	Fall 2008, ongoing	Site TIIG funds \$2500 for school Spotlight license and individual student licenses	Example: Spotlight Online pretest and posttest results, Weekly progress reports Schedule of intervention programs	Principal, Staff, Support Staff, Parent Intervention Team Leaders

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Team Members: Marci Greim, Leah Engbrecht (sub for Megan Logan), Lynne Henkin, Kevin Coordt, Jesse Atkins, Natasha Moore  
Solana Beach School District  
ACTION PLAN: RTI (SPECIAL EDUCATION)

**Goal 3:** Support all students' academic achievement and continue to close the achievement gap by developing a well-defined Response To Instruction (RTI) model.

**Objective 4:** Staff will collaborate and utilize available resources to analyze current special education issues and service needs to improve student achievement.

Step No.	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
1.	Explore options to beautify the Learning Center and ensure that appropriate resources are available to staff and students (i.e., workspace, testing space, curriculum, supplies, printer, etc.)	Students are provided with a quiet, safe place to practice intensive, strategic instruction.	Spring/Fall 08		More effective and pleasant student workstations as observed by principal, special education staff	Principal, Special Education staff, Special Education Director
2.	Collaborate with in-house staff (CDC, DO/site special ed. staff, current/past gen. ed. teachers) to convey best practices and effective strategies for students with special needs.	80% of fully-included students will meet 80% of their IEP goals and objectives	Ongoing		Logs of meetings held between staff	Principal, Site/DO Special Ed. Staff, Reg. Ed Staff, CDC Staff
3.	Continue to provide trainings/support and professional development opportunities for certificated & classified staff working with students with special needs to maximize student achievement.		Ongoing		Professional Development Opportunities Log	Principal, Site/DO Special Ed. Staff, Reg. Ed Staff, CDC Staff

Step No	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
4.	Continue to research best practices of the full-inclusion model including visits to other programs.	80% of fully-included students will meet 80% of their IEP goals and objectives	Fall 08/ongoing		Logs of site visits, classroom visits, review of student data	Principal, Site/DO Special Ed. Staff, Reg. Ed Staff, CDC Staff
5.	Continue to explore maximizing resources and support services for students with special needs through scheduling, pull-outs, clustering, flexible groupings, etc.		Fall 08/Ongoing		Review of schedules, class rosters	Media Ctr. Teacher, Wheel Teachers, DO/Site Special Ed. Staff, General Ed. Staff, Principal
6.	Continue to evaluate and reorganize the use of instructional assistants to better support struggling students and students with special needs, to ensure services directly impact narrowing the achievement gap.	Continued growth among our struggling student population	Fall 08/Ongoing		Review Aide schedules and ensure they are tied to student needs	Teachers, Principal, Instructional Assistants
7.	Continue to promote collaboration between special ed/general ed staff (i.e., specialists to attend P/T conferences, Student Success Days, time for consults, support to paraprofessionals)	More seamless instruction for children receiving multiple services	Fall 08/Ongoing		Logs of meetings held	Principal, Special Ed Staff, General Ed. Staff, Paraprofessionals

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Team Members: Mary Emert, Carole Preece, Jenell Strickland, Isa Harley, Kathy Zakoski  
Solana Beach School District  
ACTION PLAN: RTI (High Achieving Students)

**Goal 3:** Support all students' academic achievement and continue to close the achievement gap by developing a well-defined Response To Instruction (RTI) model.

**Objective 5:** Support the academic progress of high achieving students through continued staff collaboration and sharing of resources.

<b>Step No.</b>	<b>Action Steps</b>	<b>Student Impact</b>	<b>Timeline</b>	<b>Funding Source</b>	<b>Evidence of Implementation</b>	<b>Who's responsible, who's involved, resources, etc.</b>
1.	Staff members will use existing collaborative forums (e.g. Student Success Days, Wheel Days, one-on-one meetings with Curriculum Resource Teacher) to address the needs of high achieving students.	80% of identified high achieving students will continue to make academic growth as measured by timed fluency/MAPS/DRA, and other data collected during Student Success Day meetings	Ongoing		Meeting minutes/notes/agendas	Grade Level Staff Members, Support Staff, Curriculum Resource Teacher, and Principal

Step No	Action Steps	Student Impact	Timeline	Funding Source	Evidence of Implementation	Who's responsible, who's involved, resources, etc.
2.	Staff members will review/preview resources, strategies, and/or materials available for use with high achieving students, create a wish list of resources to purchase, and will integrate strategies and resources into their differentiated instructional program .	80% of identified high achieving students will continue to make academic growth as measured by timed fluency/MAPS/DRA, and other data collected during Student Success Day meetings	Fall 08 to review and purchase resources  Ongoing 2008-2009 for integration of curriculum and strategies	Site TIIG \$2,000	Staff meeting agenda  Materials and strategies list for high achieving students	Curriculum Resource Teacher, Staff, Principal