



Solana Vista Site Strategic Action Plan 2011-2012

The growth of each student is substantial and measurable. We will increase student achievement and narrow the achievement gap in all areas, using a variety of indicators to document improved learning.

Goal 1: All students will make academic gains in language arts by participating in a rigorous, differentiated, standards-based curriculum.

Step No.	Action Plan	Our Reality	Student Impact	Timeline	Funding	Evidence of Implementation	Comments
1.1	Current year focus goal: Increase the academic achievement of all underperforming subgroups (i.e., Hispanic/Latino, low SES, ELLs, and students with disabilities).	In the spring of 2011, 75.5% of our student population in 2 nd and 3 rd grade were proficient on the CST in ELA.	In the spring of 2012, 78.5% of our student population in 2 nd and 3 rd grade will be proficient on the CST in ELA				
1.1.1	Continue to implement the grade-level yearlong curriculum plans that follow the scope and sequence of the adopted instructional materials. Curriculum maps will be shared with all support staff and specialists to support an integrated approach across all school learning environments Increase instruction in writing conventions Increase opportunities for reading comprehension strategies	34.1% of our English learners in 2 nd and 3 rd grade were proficient on the CST in ELA	40.1% of our English learners in 2 nd and 3 rd grade will be proficient on the CST in ELA, Spring 2012	Ongoing 2011- 2012		1.1.1 Grade-level curriculum maps, collaboration meetings between classroom teachers and support staff	
1.1.2	Provide ongoing opportunities to support GLAD, Gradual Release of Responsibility Model, Essential Elements of Instruction, ELD/ SDAIE	73% of our students K-3 scored proficient/advanced on the MAP Reading test in the spring	76% of our students K-3 will score proficient/ advanced on the MAP Reading, Spring 2012	Ongoing 2011- 2012		1.1.2 Staff meeting agendas, PLC's, grade-level meetings	
1.1.3	Continue to provide collaboration opportunities to improve academic achievement Time allotted for all staff to participate in vertical/horizontal collaboration, specialist and support staff collaboration, CDC staff/Head Start staff collaboration, site-to-site networking Release time for grade-level planning/collaboration Development/Implementation of common assessment and analysis of results	78% of our students (K-3) met their Fall to Spring growth target on the MAP Reading assessment.	80% of our students (K-3) will meet their Fall to Spring growth target on the MAP Reading assessment, Spring 2012	Ongoing 2011- 2012	\$6,000 Lottery	1.1.3 Team meeting notes and agendas, common assessments, data collection documents	

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Step No.	Action Plan	Our Reality	Student Impact	Timeline	Funding	Evidence of Implementation	Comments
1.1.4	Use data and assessment systems to analyze program effectiveness and monitor individual student progress. Continue Student Success Days, grade-level team meetings, PLC's, and staff meetings Use of common assessments to drive instruction	83% of our ELL students met the benchmark for English learners on the MAP Reading Assessment, Spring 2011.	85% of our ELL students will meet the benchmark for English learners on the MAP Reading Assessment, Spring 2012.	Ongoing 2011-2012		1.1.4 Including longitudinal data beyond SV. Student Success Day notes, MAP data, CST data, and classroom assessment data.	
1.1.5	Increase support and intervention for underperforming subgroups Implement before/after-school programs with use of iPads Explore community volunteer involvement Parent education nights to enhance home/school connection with Spanish translation available Gather additional ideas by visiting schools with impacted subgroups who have achieved significant growth Translate flyers/sign-ups into Spanish to increase parent participation for school wide events and classroom volunteerism.			Fall 2011	\$118,290 Title I \$104,290 District Intervention	1.1.5 Meeting agendas, sign-ins, extended day learning groups/ attendance logs, debriefing notes regarding school visits	
1.1.6	Continue to support consistent, integrated, and vertically aligned curriculum to build strong connections between home and school to support literacy. Treasures trainings for parents/home Compass Learning training for parents/home ELAC trainings Home /Library training CASA collaboration			Ongoing 2011-2012		1.1.6 Agendas, sign-ins	



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Goal 2: All students will continue to make academic gains in math by participating in rigorous, differentiated, standards-based curriculum.

Step No.	Action Plan	Our Reality	Student Impact	Timeline	Funding	Evidence of Implementation	Comments
2.1	Current year focus goal: Increase the academic achievement of all significant subgroups (i.e., Hispanic/Latino, low SES, ELLs, and students with disabilities).	In the spring of 2011, 77% of our student population in 2 nd and 3 rd grade were proficient on the CST in Math.	In the spring of 2012, 80% of our student population in 2 nd and 3 rd grade will be proficient on the CST in math				
2.1.1	Improve math fact automaticity and concept development with all students. FASTT Math, DreamBox Staff development			Ongoing 2011- 2012		2.1.1 Student usage logs	
2.1.2	Provide ongoing opportunities to support GLAD, SDAIE, Compass Learning, new software/web-based programs	36.6% of our English learners in 2 nd and 3 rd grade were proficient on the CST in Math.	42.6% of our English learners in 2 nd and 3 rd grade will be proficient on the CST in Math, Spring, 2012	Ongoing 2011- 2012		2.1.2 Staff meeting agendas, PLC's, grade-level meetings	
2.1.3	Use data and assessment systems to analyze program effectiveness and monitor individual student progress. Continue Student Success Days, grade-level team meetings, PLC's, and staff meetings			Ongoing 2011- 2012		2.1.3 Student Success Day notes, MAP data, CST data, classroom assessment data	
2.1.4	Explore intervention programs for underperforming subgroups Implement before/after-school programs with use of iPads Parent education nights to enhance home/school connection Gather additional ideas by visiting schools with impacted subgroups who have achieved significant growth	75% of our students K-3 scored proficient/advanced on the MAP Math test in the spring.	78% of our students K-3 will scored proficient/ advanced on the MAP Math Spring 2012	Fall 2011		2.1.4 Meeting agendas, sign-ins, extended day learning groups/ attendance logs, debriefing notes regarding school visits	

Goal 2: All students will continue to make academic gains in math by participating in rigorous, differentiated, standards-based curriculum.

Step No.	Action Plan	Our Reality	Student Impact	Timeline	Funding	Evidence of Implementation	Comments
2.1.5	Continue to support consistent and integrated curriculum to build strong connections between home and school to support math development. Math nights for families Parent education nights to enhance home/school connection	73% of our students (K-3) met their fall to spring growth target on the MAP Math assessment.	75% of our students (K-3) will meet their Fall to Spring growth target on the MAP Math assessment, Spring 2012	Ongoing 2011-2012		2.1.5 Agendas, sign-ins	
2.1.6	Continue to provide collaboration opportunities to improve academic achievement Time allotted for all staff to participate in vertical/horizontal collaboration, specialist and support staff collaboration, CDC staff/Head Start staff collaboration, site-to-site networking Release time for grade-level planning/collaboration	79% of our ELL students met the benchmark for English learners on the MAP Math Assessment, Spring 2011.	81% of our ELL students will meet the benchmark for English learners on the MAP Math Assessment, Spring 2012.	Ongoing 2011-2012	\$6,000 Lottery (same funding as 1.1.4)	2.1.6 Team meeting notes and agendas	



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Goal 3: To cultivate a safe and healthy environment that promotes diversity, encourages healthy choices, and supports social/emotional well-being.

3.1	Current year focus goal: Staff will continue to promote a school-wide character education program that strengthens awareness of positive choices.	Implementati on of the program has been successful	Students and staff will continue to be recognized for positive choices in a variety of ways			
3.1.1	Continue positive recognition of students The blocks of the Pyramid of Success, perfect attendance/no tardy recipients, First in Math top students, promote peer recognition, for positive/consistent wheel/lunch court behavior, “caught-you” tickets, Inspiration awards, etc., and Compañero Program			Ongoing 2011- 2012		3.1.1 Assemblies, staff use of Media Center books related to blocks, <u>Inch and Miles</u> use, songs created by music teacher
3.1.2	Promote healthy choices and opportunities to encourage/enhance student well being (i.e., Garden Club, Runner’s Club, Fitness Fridays, Red Ribbon Week, healthy snacks, etc.) Create a list of healthy alternatives for birthday treats and snacks			Ongoing 2011- 2012		3.1.2 List of healthy treats, school calendar with healthy choice events
3.1.3	Implement the Peaceful Playground and explore ways to train teachers, students, and parents Peaceful Playground Coordinator Ongoing parent and staff training Participate in Peaceful Playground Webinar Training			Fall 2011	Foundation	3.1.3 Coordinator position job description, log of training
3.1.4	Increase home-school connection and provide parent training in the area of students’ social/emotional well-being and success			Ongoing 2011- 2012		3.1.4 Parent Newsletters, log of parent trainings
3.1.5	Explore ways to promote multiculturalism and diversity activities			Ongoing 2011- 2012		