

**SOLANA VISTA SCHOOL**  
**Site Strategic Action Plan**  
**2010-2011**

Solana Beach School District

ACTION PLAN: Language Arts Curriculum

**Goal 1:** All students will grow and make academic gains in language arts by participating in a rigorous, differentiated, standards-based curriculum.  
**Objective 1:** The Solana Vista teaching staff will implement the new language arts curriculum and utilize research-based practices and differentiated instruction to support all students as we continue to close the achievement gap.

Step No.	Action Steps	Timeline	Student Impact	Funding Source	Evidence of Implementation	Comments
<b>IMPLEMENTATION</b>						
1.	Identify essential standards and create a curriculum map	By Spring 2011	There will be an increase of 5% of students who meet their growth targets for ELA MAPs		Curriculum Map	
2.	Create consistent uninterrupted a.m. learning block for ELA instruction	Spring 2010				
3.	Continue to monitor student progress and evaluate assessments to inform effective instruction	Ongoing				
4.	Provide Parent Education opportunities to support the home-school connection	2010-2011				
<b>PROFESSIONAL DEVELOPMENT</b>						
5.	Provide ongoing support and training to include vertical/horizontal collaboration, one planning day per grade level, Trainer of Trainers model, and peer observation	Ongoing	There will be an increase of 2% of students who score proficient or advanced on the CST in ELA.	\$2,500 TIIG Carryover from 2009-2010	Staff meeting agendas, Trainer's schedule, sign-ins, team notes	
<b>INTERVENTION/DIFFERENTIATION</b>						
6.	Continue to provide UA time for each grade level to support learning for all students	Ongoing			UA schedule	

7.	Use intervention programs (e.g., Compass Learning, Treasures Intervention Kit, Triumphs Program, Fountas & Pinnell, Computer-based Read Naturally, etc.) to support learning for all students	Ongoing			Data collection, student rosters, computer lab schedule	
8.	Continue to hold Student Success Days each trimester to discuss and collaborate on appropriate interventions needed	Fall/Winter/Spring			SSD matrices	
9.	Provide enrichment and extension opportunities for high achievers	Ongoing			Lesson plans, artifacts, extension menus	
10.	Establish monthly collaboration time between support staff (Title I/ELD, Special Ed) and classroom teachers for continuity	Fall 2010			Meeting notes, agendas	

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**ACTION PLAN: Math Curriculum**

**Goal 2:** All students will grow and make academic gains in math by participating in a rigorous, differentiated, standards-based curriculum.  
**Objective 1:** The Solana Vista teaching staff will continue to implement the new math adoption curriculum and utilize research-based practices and differentiated instruction to support all students as we continue to close the achievement gap.

Step no.	Action Steps	Timeline	Student Impact	Funding Source	Evidence of Implementation	Comments
1.	Continue to provide intervention/differentiation opportunities (e.g., Compass Learning, First in Math, Cathy Fosnot, Think Math, Harcourt online programs, Math Wheel) to support learning for all students	Ongoing	There will be an increase of 5% of students who meet their growth targets for Math MAPs		Data collection, Compass Learning reports, Cathy Fosnot lesson plans	
2.	Provide ongoing professional development opportunities to include vertical/horizontal collaboration, essential standards review, and peer observation	Ongoing	There will be an increase of 2% of students who score proficient or advanced on the CST in math.		Staff meeting agendas, sign-ins, team notes	
3.	Provide Parent Education opportunities to support the home-school connection (e.g., Compass Learning, First in Math, Harcourt online programs, Family Math Nights)	Fall/Winter 2010			Meeting agendas, sign-ins	

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**ACTION PLAN: School Environment**

**Goal 3:** To cultivate a safe and healthy environment that promotes diversity, encourages healthy choices, and supports social/emotional well-being of all students.  
**Objective 1:** Staff will implement a school-wide character education program that strengthens awareness of positive choices.

Step No.	Action Steps	Timeline	Student Impact	Funding Source	Evidence of Implementation	Comments
1.	Continue to explore our Character Education program, discuss methods for consistent school-wide implementation, and build in opportunities for ability awareness	Spring/Fall 2010	Students and staff recognized for positive choices will increase by 25%		Character Education program, classroom lesson plans, Ability Awareness Week schedule	
2.	Continue to foster a school environment that recognizes and celebrates student and staff achievements (e.g., Super Citizen, Student Council, Golden Ticket, High Tides, Caught-You tickets, Inspiration Awards, ACSA Award, Employees of the Month, etc.)	Ongoing			Awards, meeting notes, assemblies	
3.	Promote healthy choices and opportunities to promote students' well-being (e.g. Runners' Club, Fitness Friday, Red Ribbon Week, healthy snacks, parent education, etc.)	Ongoing			Runners' Club record sheet, Red Ribbon Week schedule, classroom lessons, parent meeting agendas	